

GRAMMAR



SENTENCES



# THERE ARE 4 TYPES OF SENTENCE

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Statements

Questions

Commands

Exclamations

# STATEMENTS

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A statement is a sentence that tells us something.

We use a full stop at the end of a statement.



# A EXAMPLE OF A STATEMENT

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Badwater, in Death Valley, is the lowest point in the United States.



# QUESTIONS

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A question is a sentence that asks something.

We use a question mark at the end of a question.





# AN EXAMPLE OF A QUESTION

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What is the best time of year to visit Death Valley?



# COMMAND

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A command is a sentence that gives an order or a direction.

We use a full stop at the end of a command.

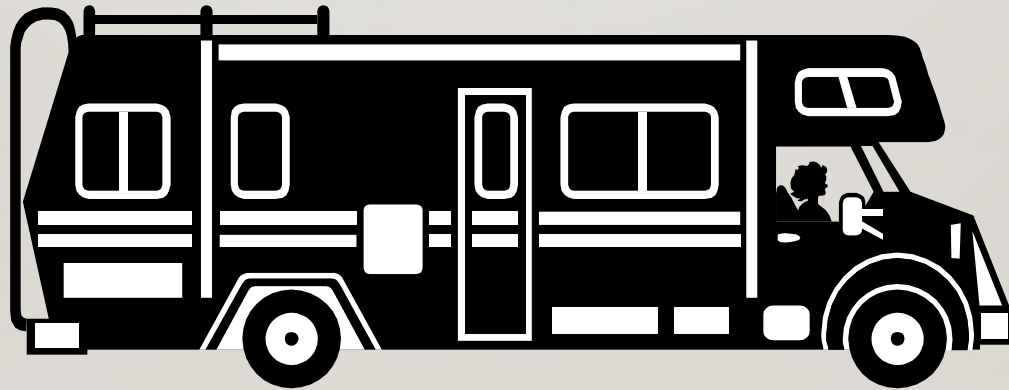




# AN EXAMPLE OF A COMMAND

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Plan your trip to Death Valley carefully.



# EXCLAMATIONS

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An exclamation is a sentence that shows strong feeling.

We use an exclamation mark at the end of an exclamation.



# AN EXAMPLE OF AN EXCLAMATION

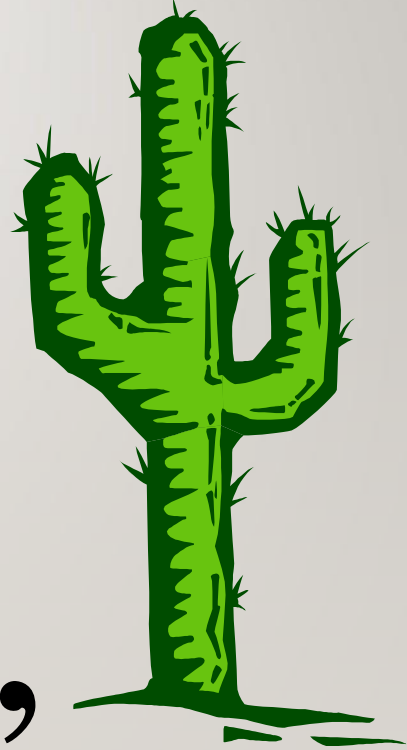
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This place is so hot!

**WOW!**

Choose the correct punctuation mark for each sentence.

Death Valley is very dry

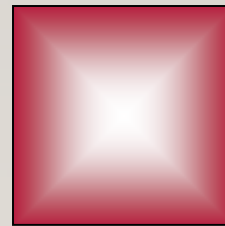
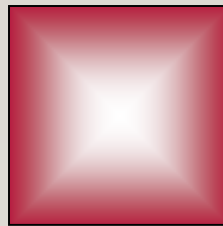
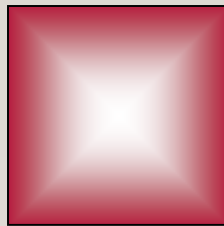
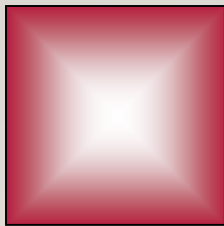


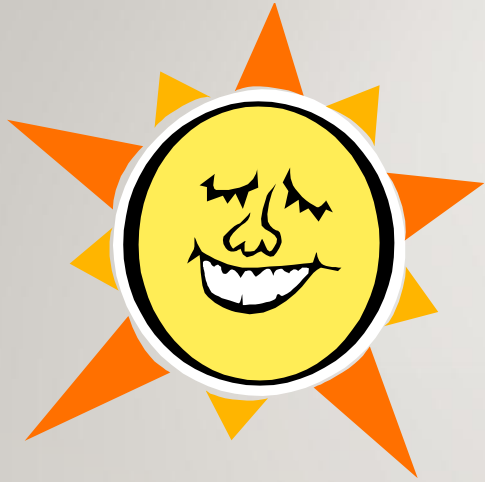
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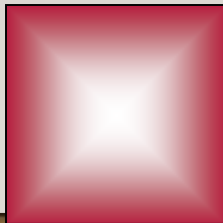


Good Job! This sentence  
is a statement and ends  
with a full stop.

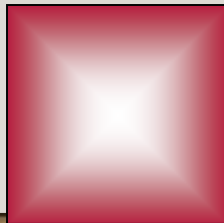
# Should I take extra water to Death Valley



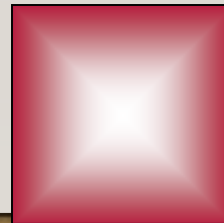
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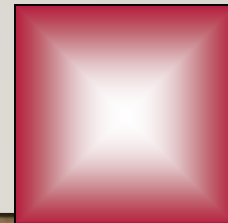
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Well done!

That sentence is a question.



Dorling Kindersley



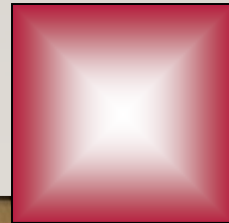
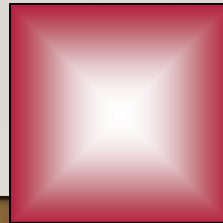
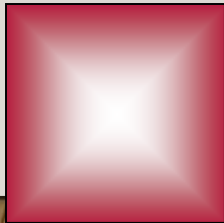
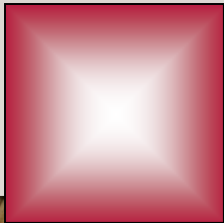
Take extra water with you

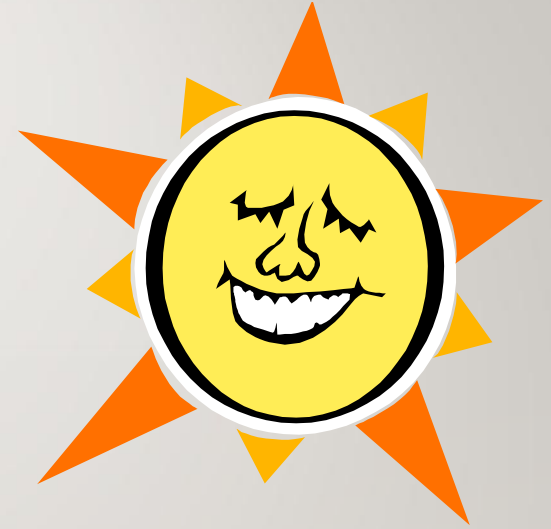
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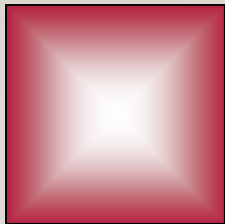


Yes! You've got it!  
That was a command.

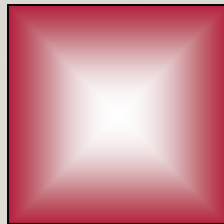
Wow, I didn't know  
flowers grew in Death  
Valley



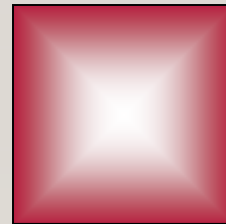
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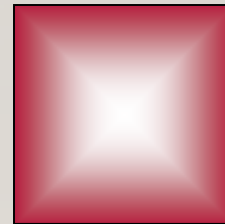
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Alright! That was an  
exclamation.





Now try some of your own.  
(This is a command.)

Write one statement, one  
question, one exclamation  
and one command about  
**Worthing.**  
(This is another command.)



# REWRITE THESE SENTENCES WITH THE PUNCTUATION MARK THAT MAKES MOST SENSE.



The dog flew through the air and caught the frisbee



Why am I wearing little green wellies



The dog sat quietly in the corner watching tv

PUNCTUATION

SPEECH

# WHAT ARE SPEECH MARKS?

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Speech marks are punctuation marks that show what somebody has said.

They are also called inverted commas, because they are commas that are inverted or reversed to go around the spoken words or dialogue.

We need to use the right punctuation at the end of each piece of dialogue **before** we close the speech marks - **!?,.**

---

**“Do you believe it?”** Charlie asked.

**“I don’t believe it!”** cried Kate.

**“Believe it or not,”** Ben shrugged, **“it’s true.”**

Amy nodded. **“I believe it.”**



# WE NEED TO REMEMBER TO:

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Put speech marks around the **words being spoken**.

Punctuate the speech **before closing** speech marks.

Start a **new line** for each **new speaker**.



This was  
interesting



"This was interesting," said Mrs Hall.

Go away!



The shadow hissed, "Go away!"

Where  
are we?



"Where are we?" asked Jenny.

CAN YOU PUNCTUATE THE SPEECH  
IN THIS SENTENCE CORRECTLY?

---

Get out of  
the way!



NOW PUT THE SPEECH MARKS AND CORRECT PUNCTUATION IN THE CORRECT PLACES IN THESE SENTENCES.

---

1. don't listen to me said Mark.
2. jack whispered are we safe yet?
3. the manager called bring me that bag!
4. i need another drink gasped Louis.

# HOW DID YOU DO?

---

1. don't listen to me said Mark.

"Don't listen to me," said Mark.

2. jack whispered are we safe yet?

Jack whispered, "Are we safe yet?"

3. the manager called bring me that bag!

The manager called, "Bring me that bag!"

4. i need another drink gasped Louis.

"I need another drink," gasped Louis.



NOW CAN YOU WORK OUT WHAT IS WRONG WITH THE PUNCTUATION IN THESE SENTENCES. CAN YOU REWRITE THEM CORRECTLY?

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1. "Give me the chocolate" said Dan.
2. Gary asked, "shall I go next."
3. "Sam didn't finish his work, said Max."
4. The girl snarled "you'll be sorry!"

# HOW DID YOU DO THIS TIME?

---

1. "Give me the chocolate" said Dan.

"Give me the chocolate," said Dan.

2. Gary asked, "shall I go next."

Gary asked, "Shall I go next?"

3. "Sam didn't finish his work, said Max."

"Sam didn't finish his work," said Max.

4. The girl snarled "you'll be sorry!"

The girl snarled, "You'll be sorry!"

Now rewrite this paragraph using the correct punctuation.

---

Tom and Barty should be here by now said Joshua. Don't worry responded Lucy Mae, I bet they are with Libby. No they aren't! snapped William. Libby is with Caitlin.

# How did you do?

---

Tom and Barty should be here by now said Joshua. Don't worry responded Lucy Mae, I bet they are with Libby. No they aren't! snapped William. Libby is with Caitlin.

"Tom and Barty should be here by now," said Joshua.

"Don't worry," responded Lucy Mae, "I bet they are with Libby."

"No they aren't!" snapped William. "Libby is with Caitlin."

# Put the speech punctuation into this passage

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YOU'RE LATE SHE SNAPPED. I DON'T THINK I AM, GRANDMA REPLIED GEORGE.  
DON'T INTERRUPT ME IN THE MIDDLE OF A SENTENCE! SHE SHOUTED. BUT YOU'D  
FINISHED YOUR SENTENCE, GRANDMA REPLIED GEORGE. THERE YOU GO AGAIN!  
SHE CRIED. ALWAYS INTERRUPTING AND ARGUING. YOU REALLY ARE A TIRESOME  
LITTLE BOY. WHAT'S THE TIME? IT'S EXACTLY ELEVEN O'CLOCK, GRANDMA SAID  
GEORGE. YOU'RE LYING AS USUAL. STOP TALKING SO MUCH AND GIVE ME MY  
MEDICINE. SHAKE THE BOTTLE FIRST. THEN POUR IT INTO THE SPOON AND MAKE  
SURE IT'S A WHOLE SPOONFUL SNARLED GRANDMA. ARE YOU GOING TO GULP IT  
ALL DOWN IN ONE GO? GEORGE ASKED HER. OR WILL YOU SIP IT? WHAT I DO IS  
NONE OF YOUR BUSINESS THE OLD WOMAN SAID. FILL THE SPOON.



"YOU'RE LATE," SHE SNAPPED.

"I DON'T THINK I AM, GRANDMA," REPLIED GEORGE.

"DON'T INTERRUPT ME IN THE MIDDLE OF A SENTENCE!" SHE SHOUTED.

"BUT YOU'D FINISHED YOUR SENTENCE, GRANDMA," REPLIED GEORGE.

"THERE YOU GO AGAIN!" SHE CRIED. "ALWAYS INTERRUPTING AND ARGUING. YOU REALLY ARE A TIRESOME LITTLE BOY. WHAT'S THE TIME?"

"IT'S EXACTLY ELEVEN O'CLOCK, GRANDMA," SAID GEORGE.

"YOU'RE LYING AS USUAL. STOP TALKING SO MUCH AND GIVE ME MY MEDICINE. SHAKE THE BOTTLE FIRST. THEN POUR IT INTO THE SPOON AND MAKE SURE IT'S A WHOLE SPOONFUL," SNARLED GRANDMA.

"ARE YOU GOING TO GULP IT ALL DOWN IN ONE GO?" GEORGE ASKED HER. "OR WILL YOU SIP IT?"

"WHAT I DO IS NONE OF YOUR BUSINESS," THE OLD WOMAN SAID. "FILL THE SPOON."





# DIRECT AND REPORTED SPEECH

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**Direct speech** uses speech marks around what is actually said.

Example: “I’m going swimming tomorrow,” **said Katie.**

**Reported speech** has no speech marks and is in the past tense.

Example: Katie said that she was going swimming tomorrow.

Rewrite the following as **direct speech**:

Miss Wood told the class that there would be no outdoor play today because it was raining too hard.

---

Mum told the children to go upstairs and tidy their bedrooms before they had their tea.

Dad told Alex that he would not be allowed to go out on his bike after dark until his lights were mended at the weekend.

Alice asked her Mum if she could go to the cinema and also if she could have some pocket money to buy an ice-cream.

I asked if anyone had found my pen and Sophie asked which one I had lost. I told her it was my red one.

Rewrite the following as **reported speech**:

“Pizza is my favourite food,” I told my mum.

“I’m going to the cinema with Sarah,” Lucy told Amy.

“The car smashed into the wall of my grandma’s house,” Carlos told his best friend, Mark.

“The dog chased me all the way home,” David said to his Dad, “and I was really scared!”

“We lost the football match last night,” Mr Field told the rest of the school, “but the team all played really well so I’m sure we will win next time.”