



YEAR 4 – Knowledge Organiser - English



Remember to present your work as neatly as possible.

Join your writing and make sure it is legible.

Punctuation Reminders:

A – Capital letters for sentences, initials and proper nouns. *Worthing*
.
– Full stops
! – Exclamation marks for surprise or exclamations. *Wow!*
? – Question marks. *Can I go?*
' – Apostrophes for possession (*Henry's*) and missing letters (*didn't*).
, – Commas in lists.
“ ” – Inverted commas for speech (Don't forget the commas too)
“That cat is a menace,” yelled Dad.

Get Descriptive!

Don't forget to use expanded noun phrases:

The *hideous, fire-breathing* dragon with green scales.

Paragraphing:

You need to be organising your writing into paragraphs as much as possible. Just make sure each one is about the same theme.

Homophones

Don't muddle your homophones:

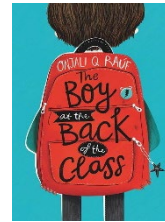
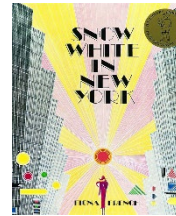
there/their/they're
your/you're
our/are
whether/weather

Super Suffixes!

-tion: preparation, sensation
-ous: curious, outrageous
-ly: gently, frantically

More writing tips:

Use a thesaurus or 'Write like a Ninja' books to develop your vocabulary choices.



Books we will use to inspire us!

Snow White in New York by Fiona French – character descriptions, persuasive advert, diary entry and narrative writing.

There's a Boy in the Girls' Bathroom by Louis Sachar – character descriptions, speech, informal letter, email and debate

Can you use subordinate conjunctions in your writing?

when, before, because, after, while

Top Tip

Use pronouns like **he**, **she**, **them** or **they** instead of repeating a name or names.

Front it Out!

Use fronted adverbials with a comma.

e.g.

After the storm,
Running for his life,
Before lunch,
As the sun set,