
 <b>Year 6 Spring 2 Topic Tasks – This will run until the Easter Holidays</b> 			
<b>Week</b>	<b>Spring Two Week Beg. 8<sup>th</sup> March</b>	<b>Spring Two Week Beg. 15<sup>th</sup> March</b>	<b>Spring Two Week Beg. 22<sup>nd</sup> March</b>
<b>Science</b>	<p><b>Research NASA: Perseverance</b></p> <p><a href="https://www.bbc.co.uk/newsround/56122698">https://www.bbc.co.uk/newsround/56122698</a>  <a href="https://www.bbc.co.uk/newsround/56165552">https://www.bbc.co.uk/newsround/56165552</a>  <a href="https://mars.nasa.gov/mars2020/">https://mars.nasa.gov/mars2020/</a>  <a href="https://spaceplace.nasa.gov/mars-2020/en/">https://spaceplace.nasa.gov/mars-2020/en/</a></p>	<p><b>What are Robo-Bugs?</b></p> <p>Read about robo-bugs at:  <a href="https://www.jpl.nasa.gov/edu/learn/project/design-a-robotic-insect/">https://www.jpl.nasa.gov/edu/learn/project/design-a-robotic-insect/</a>  <a href="https://mylearning.org/stories/Entobots/1381?">https://mylearning.org/stories/Entobots/1381?</a></p>	<p><b>Design your own robo-bug</b></p> <p>Design a robo-bug of your own!</p> <p>What features will it have? What is its purpose?            What will it be used for? What can it do? Which insect is it based on?</p>
<b>Humanities</b>	<p><b>Planning your project!</b></p> <p>You should have decided your project and collected lots of useful research by now. Today you are to turn that research into a real plan, how is it going to look? Where will the information go? Where will the pictures go?</p>	<p><b>Presenting your project!</b></p> <p>You are now to present your project, whether you are writing it up or typing it up. Remember to think about who is going to read your research project and what will make it engaging to read.</p>	<p><b>Presenting your project!</b></p> <p>Finish the presentation of your project.</p>
<b>PSHE</b>	<p><b>Democracy and Human Rights</b></p> <p>Complete the 'How can we help others' activity' found under Spring Two Topic Tasks resources on the website.</p>	<p><b>Democracy</b></p> <p>Look at the democracy and responsibility ppt. and read the story, discuss with someone at home. Come up with a list of responsibilities you have.</p>	<p><b>Debate</b></p> <p>Write your own debate about the length of the school day.</p> <p>There is a template and prompts to support the writing in the topic tasks resources on the website.</p>
<b>Art + DT</b>	<p>Look at the M.C.Escher ppt. Choose a 2D shape (hexagon, triangle, cross etc are included in the web resources) to create a double page on tessellation.</p> <p>Check out these sites for inspiration:  <a href="https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/">https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Tessellation-Creator/</a></p>	<p>Create your own shape to tessellate.</p> <p>Some of you may wish to try different sizes of card, does it change the design?</p> <p>Think about colour: How can colour change the design for the better?</p>	<p><b>Surrealism</b></p> <p>Look through the Dali ppt.</p> <p><b>Step 1:</b> Make a tonal drawing of your eye  <b>Step 2:</b> Make a tonal drawing of the reflection in something shiny  <b>Step 3:</b> Find a drawing of an animal and copy it  <b>Step 4:</b> Draw the view through a key-hole or the view through a broken window</p>

	<a href="https://stemactivitiesforkids.com/2019/10/08/create-a-simple-tessellation/">https://stemactivitiesforkids.com/2019/10/08/create-a-simple-tessellation/</a> <a href="https://www.wikihow.com/Make-a-Translation-Tessellation">https://www.wikihow.com/Make-a-Translation-Tessellation</a>		Combine all the drawings you have made into a surreal picture, try to blend them together as though they were joined.
<b>French</b>	<p><b><u>L'alimentation</u></b>  Visit: <a href="https://www.linguascope.com">https://www.linguascope.com</a>  Once logged in, click on the French flag and then 'Beginner'.  Children are to navigate to 'l'alimentation' and spend 20 minutes working through the activities</p>	<p><b><u>L'alimentation</u></b>  Visit: <a href="https://www.linguascope.com">https://www.linguascope.com</a>  Once logged in, click on the French flag and then 'Beginner'.  Children are to navigate to 'l'alimentation' and spend 20 minutes working through the activities</p>	<p><b><u>Occasions Spéciales</u></b>  Visit: <a href="https://www.linguascope.com">https://www.linguascope.com</a>  Once logged in, click on the French flag and then 'Beginner'.  Children are to navigate to 'Occasions Spéciales' and spend 20 minutes working through the activities</p>
<b>RE</b>	<p><b>Research Christian Charities</b>  What do they do?  <a href="https://www.christianaid.org.uk/our-work/about-us/our-history">https://www.christianaid.org.uk/our-work/about-us/our-history</a>  <a href="https://vimeo.com/267570500">https://vimeo.com/267570500</a></p>	<p><b>Discuss with your family</b>  Where in British society do you see the influence of Christianity?  E.g. Reading an oath on the bible in a courtroom</p>	<p><b>Debate</b>  Do you believe Christianity is still a strong religion 2000 years after its founding?  Write your reasons why.</p>