


Year 5 Spring 2: Week 5 Maths Planning

Date	Learning Objective	Starter Activity	Main Teaching	Plenary Activity
22/3/21	✓ Can pupils accurately draw a given angle? Can pupils describe the type of angle they have drawn?	Open the Starter flipchart and discuss with your child.  <a href="https://uk.ixl.com/math/year-5/acute-right-obtuse-and-straight-angles">https://uk.ixl.com/math/year-5/acute-right-obtuse-and-straight-angles</a>  Play the activity above.  Can they recall important facts about angles? What is a right/acute/obtuse/reflex/straight angle?	<a href="https://app.mymaths.co.uk/4778-lesson/angles-3">https://app.mymaths.co.uk/4778-lesson/angles-3</a>  <a href="https://app.mymaths.co.uk/4779-lesson/angles-4">https://app.mymaths.co.uk/4779-lesson/angles-4</a>  Use one of the links above to recap.  Children should then use the 'How To' guide to draw and measure a variety of angles.	Open up the Plenary flipchart and run through this with your child.
23/3/21	✓ Can pupils use their knowledge of shape/angles to reproduce a piece of artwork?	Open the Starter flipchart and discuss with your child.  <a href="https://uk.ixl.com/math/year-5/acute-right-obtuse-and-straight-angles">https://uk.ixl.com/math/year-5/acute-right-obtuse-and-straight-angles</a>  Play the activity above.  Recap information on angles if necessary.	Today children will be reproducing their own version of Kandinsky's composition. There is an example of this available.  Can pupils identify a range of angles within their work? Can pupils identify parallel/perpendicular lines within their work?	<a href="https://uk.ixl.com/math/year-6/types-of-angles">https://uk.ixl.com/math/year-6/types-of-angles</a>  Finish with the link above.
24/3/21	✓ Can pupils estimate the measurement of an angle?	<a href="https://uk.ixl.com/math/year-6/measure-angles-with-a-protractor">https://uk.ixl.com/math/year-6/measure-angles-with-a-protractor</a>  Start with the game above.  Open the <b>Estimating Angles Starter PPT</b> run through this with your child.	<a href="https://app.mymaths.co.uk/4778-lesson/angles-3">https://app.mymaths.co.uk/4778-lesson/angles-3</a>  This offers a brilliant recap on some of the learning from Monday/Tuesday. Pupils will then need to move onto the estimating angles activity.	Open up the Plenary flipchart and run through it with your child.

25/3/21	<ul style="list-style-type: none"> <li>✓ Can pupils draw and measure a range of angles?</li> </ul>	<p>Open the Starter flipchart and discuss.  <a href="https://uk.ixl.com/math/year-6/measure-angles-with-a-protractor">https://uk.ixl.com/math/year-6/measure-angles-with-a-protractor</a>          You could also use the link above to recap.</p>	 <p>Pupils will aim to recreate the image above using a letter of their choice. They can then classify and measure the angles within.</p>	<p><a href="https://nrich.maths.org/1235">https://nrich.maths.org/1235</a></p> <p>Play the game above to finish.</p>
26/3/21	<ul style="list-style-type: none"> <li>✓ To review the children's understanding of the topics covered over the week.</li> <li>✓ To highlight and address any gaps in the children's understanding.</li> <li>✓ To extend the children's understanding of the topics covered over the week.</li> </ul>	<p>Ask your child to complete the weekly review.  <b>ANGLES</b></p> <p>This should be completed independently in order to highlight any gaps in your child's understanding.</p>	<p>Mark the ANGLES REVIEW with your child. Depending on their score they could do the following:</p> <ol style="list-style-type: none"> <li>1. Revisit a game or activity from the week.</li> <li>2. Re-work through one of the week's MyMaths lessons if necessary.</li> <li>3. Correct their answers if necessary.</li> <li>4. Move onto using TT Rockstars.</li> </ol>	