

Year 5 Spring 2: Week 4 Maths Planning

Date	Learning Objective	Starter Activity	Main Teaching	Plenary Activity
15/3/21	✓ Can pupils multiply/divide a given number by 10/100 or 1000?	Start by challenging your child to multiply/divide by 10/100/1000. Example questions: 1.5 x 10. 15 x 100. 250 divided by 10. 75 divided by 100.	<p> https://app.mymaths.co.uk/130-lesson/multiplying-by-10-and-100 https://app.mymaths.co.uk/1423-lesson/dividing-by-10-and-100 https://app.mymaths.co.uk/1669-lesson/multiply-decimals-by-10-and-100 </p> <p>Work through one of the links above. Choose based on the area your child most needs help with.</p> <p>Provide your child with the help sheet. They can then work through one of the activities.</p>	<p>Mark through the work.</p> <p> https://www.topmarks.co.uk/Flash.aspx?f=bingotimesordivide </p> <p>Finish with the activity above. The link should be accessible using Google Chrome.</p>
16/3/21	✓ Can pupils apply their knowledge of multiplying and dividing by 10/100 and 1000 to convert measurements?	<p> https://www.topmarks.co.uk/Flash.aspx?f=bingotimesordivide </p> <p>Play the game above to recap multiplying and dividing by 10/100.</p> <p>The link should be accessible using Google Chrome.</p>	<p>Open the Converting Measures PPT and run through this with your child. You could print slide 10 to use as a guide for the lesson.</p> <p>After this, there is a range of activities involving converting measurements.</p>	<p>Open the Plenary flip and run through this with your child.</p>

17/3/21	<ul style="list-style-type: none"> ✓ Can pupils estimate the lengths of familiar objects in the classroom and outdoor environments? 	<p>You can help your child gather an understanding of length/distance by going onto https://www.google.com/maps then searching some directions to and from well-known places. There is also an option to change it from miles to kilometres.</p>	<p>Open the flipchart Estimates run through this with your child. Encourage lots of discussion.</p> <p>Today, children will be estimating the length of various objects around the house. They can then measure and compare them. There is a table for their results.</p>	<p>Go through the plenary flipchart with your child.</p>
18/3/21	<ul style="list-style-type: none"> ✓ Can pupils estimate the lengths of familiar objects in the classroom and outdoor environments? 	<p>Go through the starter flip with your child.</p>	<p>Open the flipchart Estimates 2 and work through this as a recap.</p> <p>Today, children will be estimating the length of various objects outside. They could use a garden or park if possible. They can then measure and compare them. There is a table for their results.</p>	<p>Work through the SATS style question on the plenary flipchart.</p>
19/3/21	<ul style="list-style-type: none"> ✓ To review the children's understanding of the topics covered over the week. ✓ To highlight and address any gaps in the children's understanding. ✓ To extend the children's understanding of the topics covered over the week. 	<p>Ask your child to complete the weekly review.</p> <p style="text-align: center;">MEASUREMENTS</p> <p>This should be completed independently in order to highlight any gaps in your child's understanding.</p>	<p>Mark the MEASUREMENTS REVIEW with your child. Depending on their score they could do the following:</p> <ol style="list-style-type: none"> 1. Revisit a game or activity from the week. 2. Re-work through one of the week's MyMaths lessons if necessary. 3. Correct their answers if necessary. 4. Move onto using TT Rockstars. 	