

Year 5 Spring 2: Week 3 Maths Planning

Date	Learning Objective	Starter Activity	Main Teaching	Plenary Activity
8/3/21	✓ Can pupils tell the time to the nearest minute? Can they read the class clock?	https://mathsframe.co.uk/en/resources/resource/116/telling-the-time Start with the activity above to recap telling the time. It's differentiated too.	There is a variety of games involving time. These include: <ul style="list-style-type: none"> • Telling the time board game. • Matching pairs 12hr and 24hr. <ul style="list-style-type: none"> • iPads/Computer links. • Time loop game. 	https://www.visnos.com/demos/clock Set a few extra times using the class clock to assess understanding.
9/3/21	✓ Can pupils convert between 12hr and 24hr time? What is 12:00am in 24hr time? What is 13:00 in 12hr time?	https://www.visnos.com/demos/clock Recap telling the time by using the class clock above. Extend HA to convert between 12/24 hour.	Follow the PPT for converting 12-hour and 24-hour time. There are differentiated converting between 12hr and 24hr times activities.	Mark through the work with your child.
10/3/21	✓ Can I record time in a variety of ways? How can you write 03:23pm in words? How can you write 03:23pm in 24 hour time?	Play Pairs to 60 (pre-requisite skills) What is $\frac{1}{4}$ of 60? $\frac{3}{4}$ of 60? What do 15 and 45 make? Call out 48. Throw a soft ball/bean bag to a child who replies 12 (to make 60) & throws it back. Repeat calling out different numbers less than 60 (including multiples of 5 or 10 for less confident children).	There are a range of clock faces that children can use to read the time. The clocks state whether it is AM or PM so children will need to use this knowledge to record the correct time in as many ways possible. E.g. If the clock was showing 23 minutes past 3 they would record... 23 minutes past 3 03:23pm 15:23	Mark through the work with your child. Discuss any difficulties.
11/3/21	✓ Can I work out time intervals? What is 40 minutes after 1:15pm? What is 55 minutes before 13:25? What is	https://www.visnos.com/demos/clock Start by recapping yesterday's learning. How many different ways can children record the time shown?	https://app.mymaths.co.uk/287-lesson/time-between https://app.mymaths.co.uk/290-lesson/time-calculations	https://mathsframe.co.uk/en/resources/resource/118/adding_time_word_problems#

	1 hour and 25 minutes after 3:50pm?		Use the links above to guide you. There is a big variety of questions involving time intervals.	Finish with the activity above. Can pupils work out answers without using a number line?
12/3/21	<ul style="list-style-type: none"> ✓ To review the children's understanding of the topics covered over the week. ✓ To highlight and address any gaps in the children's understanding. ✓ To extend the children's understanding of the topics covered over the week. 	<p>Ask your child to complete the weekly review.</p> <p style="text-align: center;">TIME REVIEW</p> <p>This should be completed independently in order to highlight any gaps in your child's understanding.</p>	<p>Mark the TIME REVIEW with your child. Depending on their score they could do the following:</p> <ol style="list-style-type: none"> 1. Revisit a game or activity from the week. 2. Re-work through one of the week's MyMaths lessons if necessary. 3. Correct their answers if necessary. 4. Move onto using TT Rockstars. 	