

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read a school report

- Read *Bogdan's Report*.
- Bogdan has a secret life that his teachers don't know about. Can you work out what it is? (The answer is on the very last page of this pack).
- Highlight all the parts of the report that are about Bogdan's secret life.

2. Make up a report

- Pick one of the *Secret Life Characters*.
- Make notes about all the things that go with their secret life and how these might show in school.
- Write a *School Report* for the character that you have chosen.
- Show your report to someone else. Can they guess the character's secret life?

3. Read a poem

- Read *Targets* by Brian Moses.
- What four targets does the child set themselves?
- Imagine you could set yourself any target at all. What would they be?
Write down your *Four Targets*.

Bogdan's Report

Bogdan has a secret life. What is it?

Maths	<p>Bogdan loves arithmetic but he gives all his answers in metres. When completing line graphs, Bogdan seems concerned only to make the lines go up and down in triangular patterns, regardless of the data he is plotting. He then often simply stares at the graphs he has made. Bogdan has made it clear that triangles are his favourite 2D shape. We do wish he knew about other shapes as well.</p>
English	<p>Bogdan has a very good vocabulary and knows lots of similes for snow and ice. He enjoyed our learning about Shackleton and our non-fiction reports on penguins in particular. He writes very realistic adventure stories but the setting is always the same. His handwriting is barely legible – he seems to tremble with cold!</p>
History/ Geography	<p>Bogdan has an amazing knowledge of maps. He declared himself 'not interested' in our topic about deserts and about the Netherlands. He seems particularly interested in the top and the bottom of the globe.</p> <p>In History, Bogdan was most enthusiastic about the stories of Scott and Amundsen.</p>
Science/DT	<p>Bogdan created an incredible shelter when we were studying ice. He also was interested in our topic on friction – we enjoyed the skates and sledge that he brought in to show us.</p> <p>Bogdan designed an exceptional warm coat in DT. We were surprised and alarmed when he also made an axe.</p>
Art/Music	<p>Bogdan paints well, but only in white. He claims he can see many different colours. He has shown real promise playing the nose flute.</p>
PE	<p>We think Bogdan shows good strength and coordination but it is rather hard to tell as he will insist on wearing a fur coat, goggles and thick boots when he is outside.</p>
Behaviour	<p>Bogdan is quite friendly to other children but goes off on his own rather a lot. His reputation has not really recovered from the time he climbed onto the roof of the school.</p> <p>We have dealt with the 'penguin' incident separately and it is not appropriate to mention it in further detail here.</p>
Overall Comment	<p>The year has been a bit up and down for Bogdan.</p> <p>We hope he reaches his peak next year.</p>

Secret Life

Poppy the Lion Tamer	Alex the Clown	Victor the Deep-Sea Diver
Miguel the Trapeze Artist	Amelie the Spy	Ori the Astronaut

School Report

Maths	
English	
History/ Geography	
Science/DT	
Art/Music	
PE	
Behaviour	
Overall Comment	

Targets

My teacher says my targets are:

To write more neatly,
to spell more words correctly,
to get more sums right,
to chatter less
and to behave myself.

But the targets I set myself
are far more interesting:

To climb a tree to the top,
to stop time before my spelling test,
to think up a disappearing spell
and try it out on my teacher,
to leap from up high
and to defy gravity.

These are my targets,
the ones I'm aiming to complete
before next week . . .

by Brian Moses

Your Four Targets

What four targets would you set yourself?

Bogdan is an Arctic explorer and mountaineer.