

# What to do today

**IMPORTANT** Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet. **Please note that the clips are from the films which are classified as PG for some ‘scary moments’ and ‘mild bad language’ which you may not feel is appropriate for your child.**

## 1. Read an extract from Harry Potter

- Read *We Got Potter*. Now watch the Sorting Hat scene again [https://www.youtube.com/watch?v=A0cla\\_h\\_f8M](https://www.youtube.com/watch?v=A0cla_h_f8M)
- Which is better at helping you know how Harry is feeling? Why? Why might someone say the opposite?

## 2. Use Clauses and Conjunctions

- Use the [Revision Card](#) to remind yourself about clauses and conjunctions.
- Complete *Harry Potter Clauses*. Challenge yourself to come up with two or even three versions of each sentence. You can use [List of Conjunctions](#) to help you.

Share your sentences with a grown-up. Show them the conjunctions that you have used and the clauses that you have added.

## 3. Illustrate your sentences

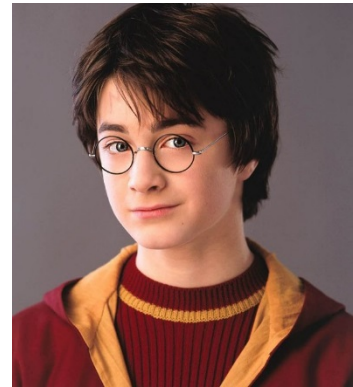
- Choose your three favourite sentences.
- Write them in your best handwriting and illustrate them carefully to make a set of *Scenes from Harry Potter*.

## Try this Fun-Time Extra

- Can you find out more about the main characters in Harry Potter? Could you make a guide about them? You could start with this website:  
<https://www.wizardingworld.com/features/web-harry-potter-whos-who-harry-ron-hermione-hp-at-home>

## We got Potter!

The last thing Harry saw before the hat dropped over his eyes was the Hall full of people craning to get a good look at him. Next second he was looking at the black inside of the hat. He waited.



‘Hmm,’ said a small voice in his ear. ‘Difficult. Very difficult. Plenty of courage, I see. Not a bad mind, either. There’s talent, oh my goodness, yes – and a nice thirst to prove yourself, now that’s interesting ... So where shall I put you?’ Harry gripped the edges of the stool and thought, ‘Not Slytherin, not Slytherin.’

‘Not Slytherin, eh?’ said the small voice. ‘Are you sure? You could be great, you know, it’s all here in your head, and Slytherin will help you on the way to greatness, no doubt about that – no? Well, if you’re sure – better be GRYFFINDOR!’

Harry heard the hat shout the last word to the whole Hall. He took off the hat and walked shakily towards the Gryffindor table. He was so relieved to have been chosen and not put in Slytherin, he hardly noticed that he was getting the loudest cheer yet. Percy the Prefect got up and shook his hand vigorously, while the Weasley twins yelled, ‘We got Potter! We got Potter!’ Harry sat down opposite the ghost in the ruff he’d seen earlier. The ghost patted his arm, giving Harry the sudden, horrible feeling he’d just plunged it into a bucket of ice-cold water.

*JK Rowling - Harry Potter and the Philosopher's Stone*

# Revision Card – Conjunctions

## Clauses

Clauses are groups of words with an **active verb** and a **subject**; they make sense.

Harry **looked** around in amazement.

They **stepped** through the archway.

The **sun** **shone** brightly on a stack of cauldrons.

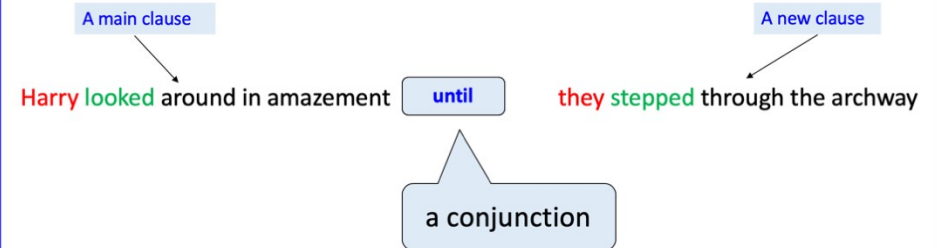
A cobbled **street** **twisted** out of sight.



The **subject** is 'the doer' of the verb; it can be a noun or pronoun.

## Conjunctions are joining words

They help **add more detail** by joining new **clauses**... explaining **when**, **why** or **where** something happened.



## Different conjunctions help us add different types of information

### When?

before  
after  
when  
while  
as  
until

### Why?

because  
as  
so

### Where?

where  
wherever

I am worn...

I am worn **where** students are judged.

I am worn **because** I can sense where you belong.

I am worn **until** I declare which house a student should join.



## Order of Clauses – When to use a Comma

If you add a clause **after a main clause**, you don't usually need a comma.  
If the **added clause (subordinate) is first**, separate it with a **comma**.

Harry's broomstick snapped.

Harry's broomstick snapped **as he crashed into the tree**.

**As he crashed into the tree**, Harry's broomstick snapped.

The **comma** tells you to say the first clause *differently*. Try it.

The **comma** tells your reader or listener that the main bit is coming.

## Harry Potter Clauses

Read the sentences and add an extra clause to add more detail.

Choose a conjunction to join the two clauses together.

*E.g. Draco sniggered in Crabbe's ear.... before he kicked Harry's chair over.*

Harry slammed the door shut

They were looking straight in the eyes of a monstrous dog

Neville had never been on a broomstick in his life

Harry picked the soft, shining cloth off the floor

Potions lessons were turning into a sort of weekly torture

# List of Conjunctions

## When?

**before**

**after**

**when**

**while**

**as**

**until**

## Why?

**because**

**as**

**so**

## Where?

**where**

**wherever**

## Scenes from Harry Potter

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