



Year 3 Spring 2: Week 5 Maths Planning



Date	Learning Objective	Starter Activity	Main Teaching	Plenary Activity
Please note that this week is test week in school and we will be consolidating the four operations. Below is the overview of the week, we will be completing this lesson using a different operation as our focus each day.				
22 nd – 26 th March	✓ Understand the structure of situations that require addition or subtraction	Use one of the flips available in the folder as a starter for each lesson	<p><u>Whole class</u></p> <p>Choose which operation you would like to work on each day. There are example questions to use as starters in the folder. Ensure they can all set work out properly and remember the process and order of each method.</p> <p><u>Individually</u></p> <p>There are a range of activities for each day. Pupils should be completing work which match the following outcomes:</p> <p>Addition – HTU + U, HTU + TU, HTU + HTU</p> <p>Subtraction – HTU – U, HTU – TU, HTU – HTU</p> <p>Multiplication – TU x U</p> <p>Subtraction – TU ÷ U</p>	<p>Go back to the question asked at the beginning of each lesson. Do pupils still agree with their initial answer? Can they support their opinion?</p>
	✓ Calculate mentally using multiplication and division facts for the 3, 4 and 8 multiplication tables, including two-digit numbers times one-digit numbers	There are various challenges and questions to discuss as a class. Refer back to the questions in the plenaries.		
	✓ Check addition calculations using subtraction and addition and subtraction calculations using rounding			