

ENGLISH Learn at Home packs: 15th March

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – *Provide some input, using the PowerPoint presentation on direct speech*. If children can access this PowerPoint, they hear the voice-over teaching. Children listen to the song, 'The King of Rome'. They revise and practise direct speech and then make a version of the story.
- **Day 2** – Children complete a cloze activity on 'The King of Rome'. They write sentences that use synonyms for said and then write paragraphs to accompany illustrations from the story.
- **Day 3** – Children watch an animation of calligrams, 'Bembo's Zoo'. They investigate some designs and then make a calligram design of their own.
- **Day 4** – *Provide some input, using the PowerPoint presentation on conjunctions/prepositions, clauses/phrases*. If children access this PowerPoint, they hear the voice-over teaching. Children read a three-line poem arranged as a triangle. They practise using conjunctions to join clauses. They carefully handwrite their favourite verse of the poem.
- **Day 5** – Children learn part of the poem by heart. They practise using prepositions to add phrases to clauses. They write their own triangular shaped poems.

Summary of content

Day 1 – Listening to a song. Direct speech. Retelling the story.

Day 2 – Cloze on song lyrics. Direct speech. Writing a paragraph.

Day 3 – Calligrams. Investigating and creating.

Day 4 – Reading a poem. Conjunctions. Handwriting.

Day 5 – Learning a poem. Prepositions. Writing own poems.

