

## YEAR 6: Week beginning 8<sup>th</sup> March 2021





### Non-fiction: 'Rainforests' non chronological reports

**IMPORTANT** Parent or Carer – Read this plan with your child and check that you are happy with what they have to do and any weblinks or use of internet.





This week you will be planning a non-chronological report on aspects of the rainforest that you are interested in. There are lots of videos for you to watch as well as information sheets and powerpoints to read through. You will develop your skills of skimming and scanning texts to locate relevant facts and information.

**You can complete the grammar mat between the other activities.**




#### Day 1:

-  Watch the **Rainforest Views** video to get a feel of the rainforest as that is the topic for our reports.
-  Remind yourself what a non-chronological report looks like by reading a couple of the examples.
-  Which features can you find? Intro/concluding paragraphs? Paragraphs that describe a particular aspect/topic? Technical vocabulary or language that related to the topic? Present tense? Modal verbs?
-  Now read through the **Elephant report** and complete the first 5 activities. What information is each paragraph giving you?





#### Day 2:

-  Read through the **Deforestation** powerpoint to get ideas about the rainforests.
-  Watch the **Virtual field trip** video
-  Complete the **Palm Oil** comprehension sheet. There are 3 different levels so choose the one that you are able to read confidently.
-  Make a list of some of the ways rainforests are being put at risk.

#### Day 3:

-  Choose a couple of the videos to watch. Jot down any information you find interesting.
-  Read through the **Rainforest information** powerpoint. You will need to decide today which aspects of the rainforest you want to include in your report. Animals/layers/tribes/plants/protecting the forests etc.
-  Read through the **Planning a report using a spidergram** powerpoint and create your own plan using this format.

#### Days 4 & 5:

-  Watch the David Attenborough **Wonderful World** video to take you back to the rainforest.
-  Over the next 2 days you will be researching to find information about the aspects of the forest you chose to focus on. Look back at your plan to remind yourself of the paragraphs you want to create. Use the internet to research rainforest as well as reading some of the texts including in the resources folder. There will be a lot of information so try to skim and scan information to pick out the key information you are looking for. Remember that you cannot copy word for word, you should make notes about what you find so that you can write them up in your own words
-  You may watch any remaining videos and use the websites below for extra information.  
<https://www.bbc.co.uk/bitesize/clips/zfp34wx>  
<https://www.bbc.co.uk/education/clips/zpnj2hv>
-  By the end of this week you should have gathered plenty of information to begin writing your report next week.