

YEAR 6: Week beginning 15th & 22nd March 2021



Non-fiction: 'Rainforests' non chronological reports

IMPORTANT Parent or Carer – Read this plan with your child and check that you are happy with what they have to do and any weblinks or use of internet.



Over the next **2 weeks** you will be using your research you started in school to draft, edit and present a non-chronological report about rainforests. You will develop your knowledge and understanding of sentence structure and learn how to create your own fantastic sentences.

You can complete the grammar mats between the other activities.

Day 1:



-  Read through the '**Improving sentences**' powerpoint and complete the activities as you go through. Developing your sentence structure will make your writing much more interesting.
-  Make sure you have a dice ready to complete the activity on Slide 7.

Days 2 & 3:






-  Watch any videos about the rainforest that you haven't already seen. If there are some that you particularly enjoyed, feel free to watch those again.
-  You will have begun your research last week in school and should know the focus for your paragraphs. If you have not done this yet, you need to decide what each paragraph in your report will be about. This could be the importance of rainforests, different animals that live there, the layers of the rainforest, plants & trees, tribes, deforestation etc. You will also need to have an introduction/opening statement to begin your report and a conclusion to finish it. Continue to research the aspects of the rainforest that you are interested in. There are some sheets in the '**Research**' folder or use the internet to search '**Rainforest information for kids**' the following sites have lots of interesting information. **Please check with an adult before using the internet!**

http://ypte.org.uk/factsheets/rainforests/introduction?gclid=EAlaIqobChMlx5786KuW7wIVR7DtCh3DUg9VEAA YASAAEgLS5vD_BwE





https://www.rainforestconcern.org/explore/forest-facts?gclid=EAlaIqobChMlx5786KuW7wIVR7DtCh3DUg9VEAAAYAiAAEgKISPD_BwE

-  Remember that you must take notes about your research as you read so you can write full sentences from them. They need to have enough information that you understand what is written **but not** copy word for word someone else's work.
-  Gather your notes under the subheadings you have chosen.

Days 4-6:

-  Look at the notes you have made under each paragraph heading. Do you need to gather any more information?
-  Now you need to turn your notes back into full sentences. Think about the sentence work you did on day 1 to create the most interesting sentences you can. Remember that a mix of short and complex sentences keeps the reader engaged. Think about what diagrams/pictures to want to include to make your report clearer.
-  Read through the **Writing a non-chronological report** powerpoint and check that you have included all the elements on slide 5.
-  Use a dictionary to check your spellings and check to see if you can improve any vocabulary. Have you used any of the **Sentence opening** ideas?
-  Have a look at some of the examples completed by previous pupils and choose a template if you wish to use one. These are all in the **resources folder**.

Days 7-10:

-  Now you are ready to present your work. Reread it one more time to make sure you are completely happy that it is the absolute best you can do.
-  Print off the template you have chosen or use plain paper. You might even want to create your own sheet on the computer and type up your work.
-  Present your work, including pictures and/or diagrams. Try to add a fact box using bullet points.
-  Read through your finished non-chronological report and be very proud of your efforts. Send a photo of your work to your teacher on class dojo.