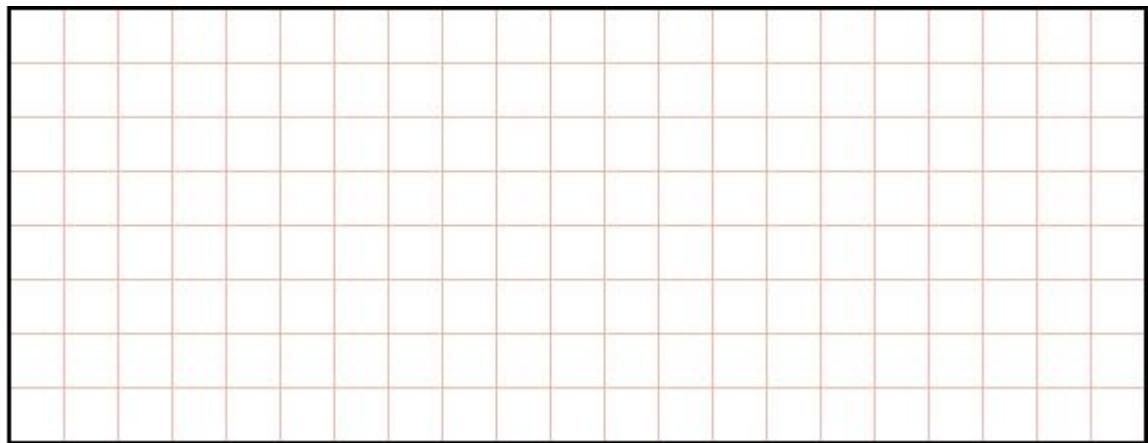


**Q1.**

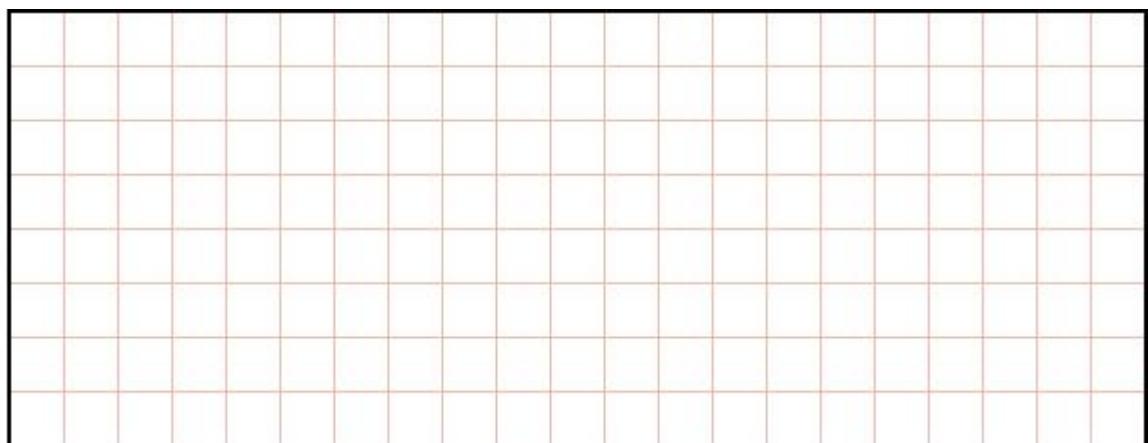
$$6.1 + 0.3 =$$



1 mark

**Q2.**

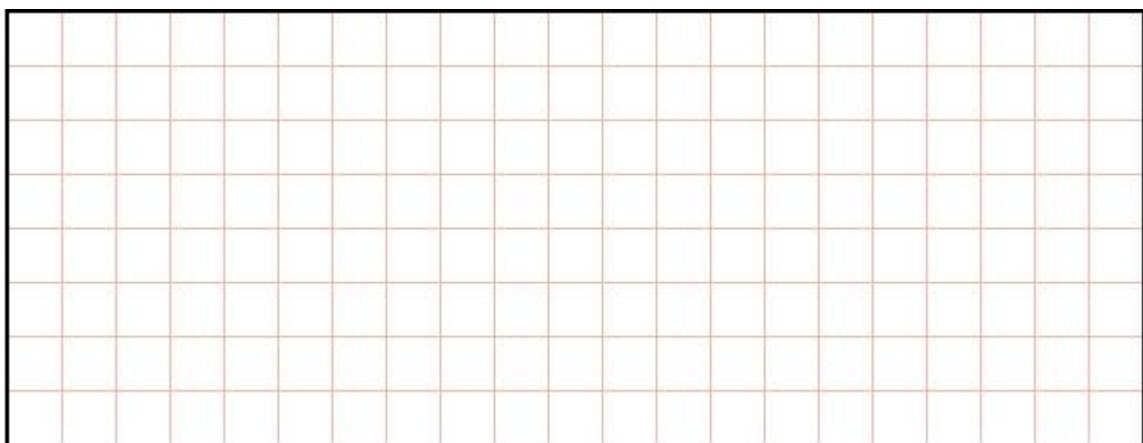
$$37.9 + 87.4 =$$



1 mark

**Q3.**

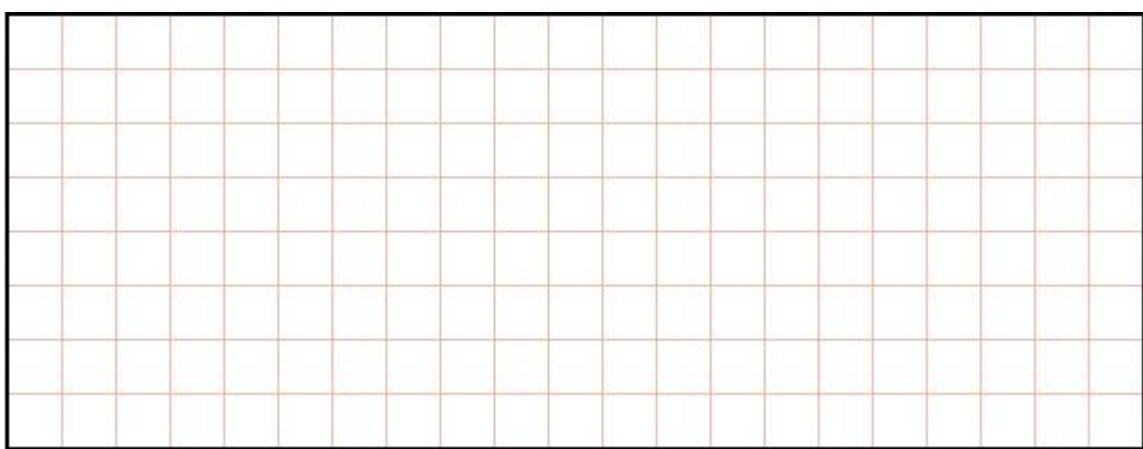
$$7 - 2.25 =$$

A large rectangular grid consisting of 10 columns and 10 rows of small squares, enclosed in a thick black border. This grid is intended for students to draw a picture that represents the subtraction problem  $7 - 2.25$ .

1 mark

**Q4.**

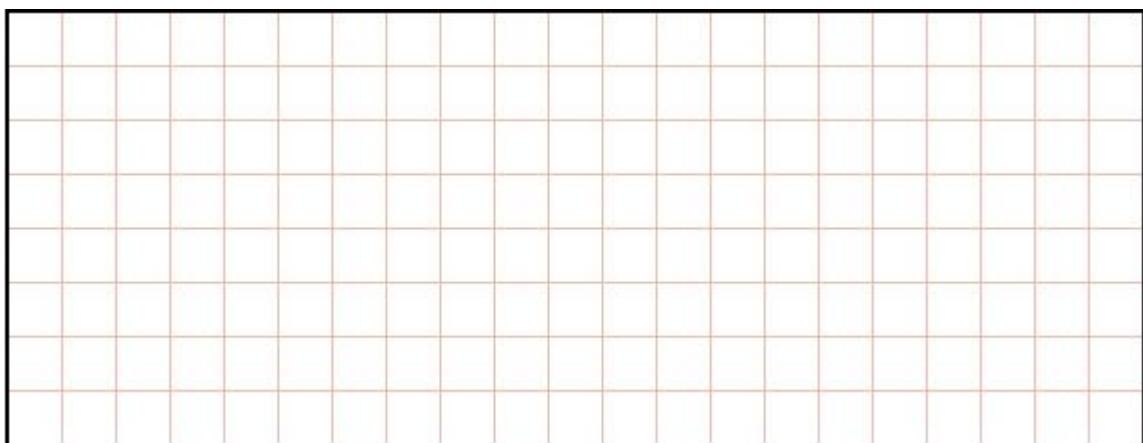
$$9 - 1.9 =$$

A large rectangular grid consisting of 10 columns and 10 rows of small squares, enclosed in a thick black border. This grid is intended for students to draw a picture that represents the subtraction problem  $9 - 1.9$ .

1 mark

**Q5.**

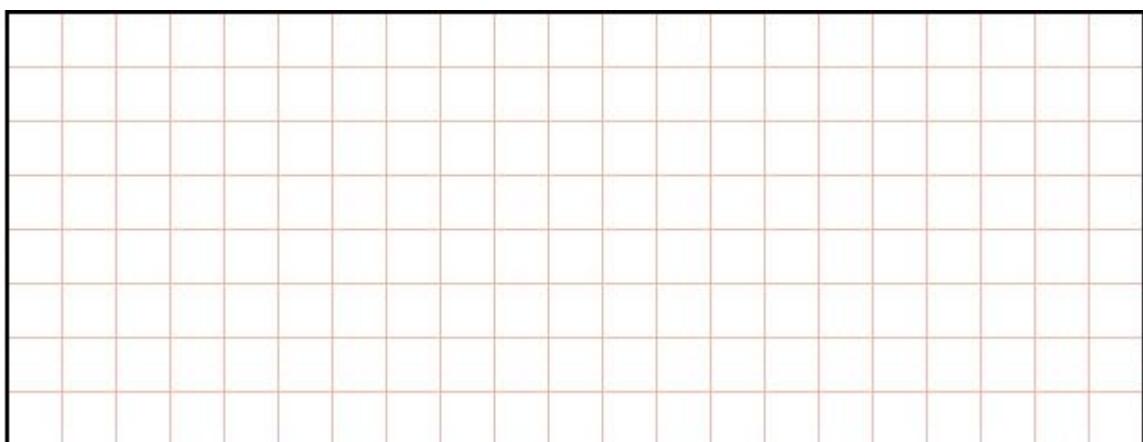
$$10 - 5.4 =$$



1 mark

**Q6.**

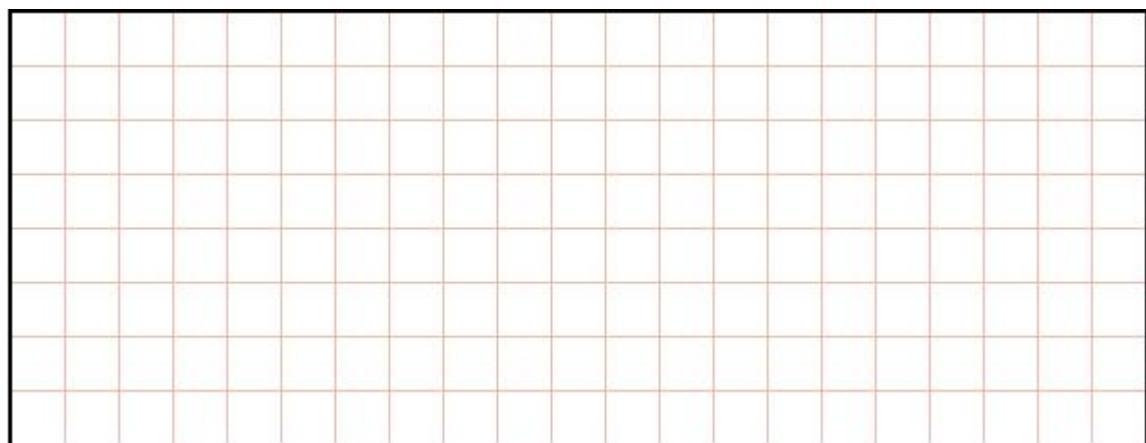
$$5.87 + 3.123 =$$



1 mark

**Q7.**

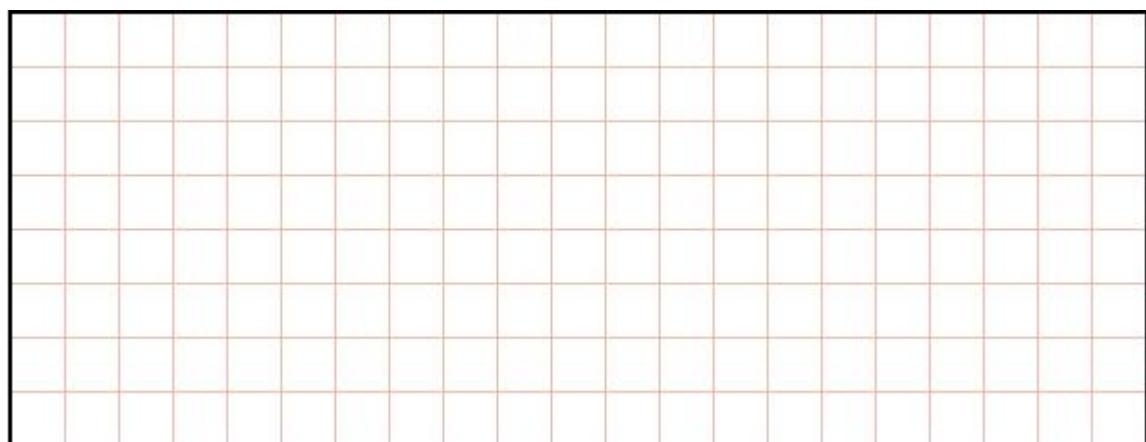
$$56.38 + 24.7 =$$

A large rectangular grid consisting of 10 columns and 10 rows of small squares, designed for students to show their working for the addition problem in question 7.

1 mark

**Q8.**

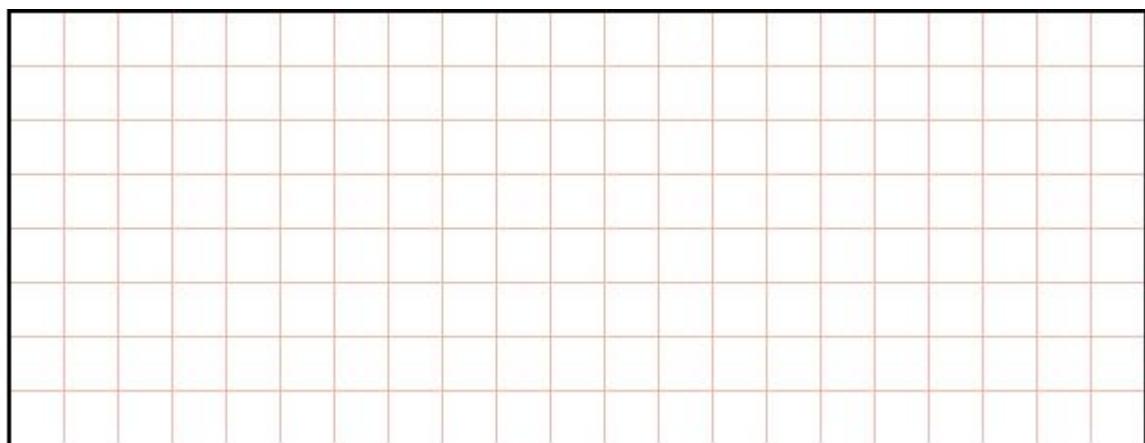
$$2.7 + 3.014 =$$

A large rectangular grid consisting of 10 columns and 10 rows of small squares, designed for students to show their working for the addition problem in question 8.

1 mark

**Q9.**

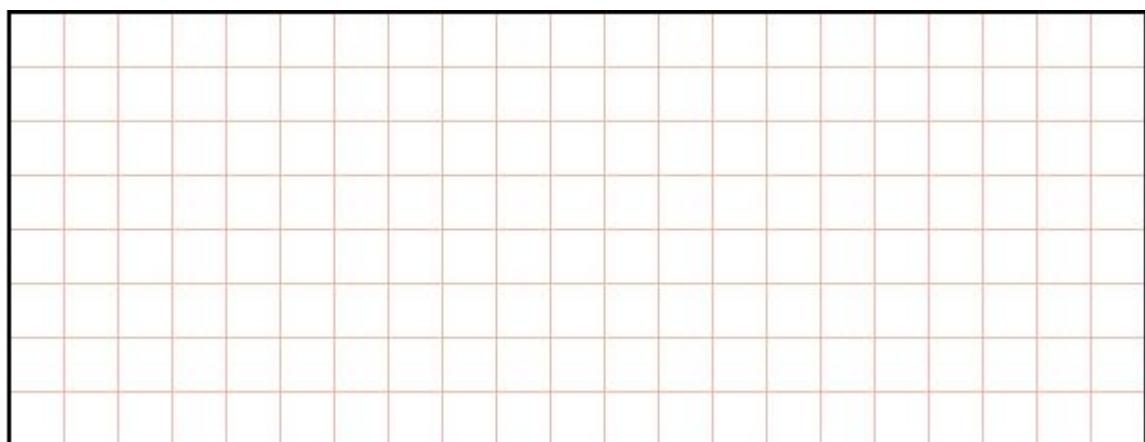
$$6 - 5.738 =$$

A large rectangular grid consisting of 10 columns and 10 rows of small squares, designed for students to show their working for the subtraction problem.

1 mark

**Q10.**

$$15.4 - 8.88 =$$

A large rectangular grid consisting of 10 columns and 10 rows of small squares, designed for students to show their working for the subtraction problem.

1 mark

## Mark schemes

**Q1.**

6.4

[1]

**Q2.**

125.3

[1]

**Q3.**

4.75

[1]

**Q4.**

7.1

[1]

**Q5.**

4.6

[1]

**Q6.**

8.993

[1]

**Q7.**

81.08

[1]

**Q8.**

5.714

[1]

**Q9.**

0.262

[1]

**Q10.**

6.52

[1]