

Remote Education Guidance for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

From the first day, children can access a range of activities that have been planned for that week from their year group section on our Home Learning section on the school website www.orchardsjunior.school . This means that during the period of remote education the children will be taught broadly the same curriculum as they would if they were in school.

We expect that remote education (including remote teaching and independent work) will take pupils broadly 4 hours per day on average.

We recognise that some pupils may not have suitable online access at home. As soon as you inform us of this, we will attempt to resolve the online access issues through provision of equipment or provide printed materials for use.

Work can be submitted for review through the class dojo, via the class teacher's e-mail or by returning to school. Feedback will be given that is appropriate to the work submitted and as well as acknowledging success, will also provide guidance for further improvement

Where possible we use the activities that are planned by the teachers for in school work which can then be augmented by our own on-line resources like Discovery Learning, mymaths, accleread and Times Table Rock Stars. You may also access the wide range of on-line resources from the Oak National Academy

We would expect parents to support their child's learning as best as possible whilst bearing in mind that this is sometimes challenging for a variety of reasons. We will monitor the engagement through the return (or non-return) of work. We will keep in contact with you about this either through feedback or by raising concerns.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils through the class teacher and SENDCO.

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education where possible will provide a similar curricular opportunity for the children.