|  |  | IT Year 6 Spring 1: Week 6 Maths Planning |  |  |
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| Date | Learning Objective |  |  | Plenary Activity |
| 8/2/21 | $\checkmark$ Arithmetic Revision | Play Times Table Rockstars for 10 minutes. | Complete Arithmetic Paper 3. | Mark your answers using the mark scheme-try to see if you can work out where you went wrong on any questions you didn't get right. |
| 9/2/21 | $\checkmark \quad$ Solve problems using pie charts and line graphs | Revise multiplying and dividing by 10, 100 and 1000 with a game of Tug of <br> War at the following site: https://app.mymaths.co.uk/6712-game/tug-of-war-place-value-with-powers-of-10 | Work through the following links: https://app.mymaths.co.uk/6007-lesson/line-graphs <br> (Line Graph revision) <br> https://app.mymaths.co.uk/1705-lesson/reading-pie-charts (Pie Chart revision) | Play Times Table Rockstars for 10 minutes. |
| 10/2/21 | Calculate and interpret the mean as an average | Revise division skills with a game of Frogtastic division at the following site: https://www.multiplication.com/games /play/frogtastic-division | Work through the PowerPoint using the 'Mean' link. Answer the questions and the challenges on the final slide. | Select your weakest times table at the following site: <br> https://mathsframe.co.uk/en/reso urces/resource/504/Super-Maths-Bowling-Multiplication |
| 11/2/21 | $\checkmark$ Statistics Revision | Recap calculating the mean with the questions at the following site: <br> https://www.transum.org/software/SW /Starter of the day/Students/Averages .asp?Level=1 | Work through the 'Statistics' review. | Mark the work using the mark scheme and try to see where you have gone wrong. |
| 12/2/21 | To revise key concepts covered over the half term | On individual whiteboards, ask the children to solve the average challenge on SLIDE 10: <br> https://app.mymaths.co.uk/1706-lesson/mean-and-mode | Work your way through the Spring One Revision PowerPoint, writing your calculations and answers on a piece of paper. | The answers follow on so check your answers. |

