

Orchards Home learning Year 3, Week 1.3.21

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Listen to Wilf Merttens *The Little Story That Didn't Want to Be Told*. Explore how commas and the word *and* can be used to separate items in a list. Write imaginatively in response to a story, using commas in lists.
- **Day 2** – Re-listen to the story reading. Use descriptive language to write about a picture linked to the story. Use a selection of conjunctions to link together ideas in writing. Consider what makes for an effective story telling or reading.
- **Day 3** – Read a different version of *The Little Story That Didn't Want To Be Told* and answer a series of comprehension questions about the story. Write descriptively about an animal linked to the story.
- **Day 4** – Re-read *The Little Story That Didn't Want To Be Told*. Work through a PowerPoint presentation (or use Learning Reminders) outlining how to punctuate and lay out direct speech. Write a correctly punctuated and laid out conversation between two characters from the *Little Story*.
- **Day 5** – Summarise opinions and feelings about the different versions of *The Little Tale*. Plan and write a simple, three-part story featuring characters from the tale. Include punctuated direct speech and conjunctions in story writing.

Summary of content

Day 1 – Listen to a traditional-style tale; understand how commas are used to separate items in a list; use commas in lists in own creative writing.

Day 2 – Re-listen to the oral story; use conjunctions and descriptive language when writing about an image; consider the speaking and listening skills needed to effectively verbally recount a story.

Day 3 – Read a new version of the familiar story; answer referential and inferential questions about the text; write descriptively.

Day 4 – Re-read the written story; learn how to punctuate and lay out direct speech; write punctuated direct speech of one's own.

Day 5 – Summarise opinions about a familiar text; plan and write a simple story using conjunctions to link ideas; write punctuated direct speech of one's own.

