

ENGLISH Learn at Home packs: Year 4 Spring 2, Week 1

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – *Provide some teacher input*, using the PowerPoint presentation* on punctuating speech. If children access this, they hear the voice-over teaching. They make predictions from the front-cover and listen to a reading of Peter and the Wolf. They revise and practise speech punctuation and write sentences to summarise the story.
- **Day 2** – Children look at an illustration and listen to the musical extract that matches it. They imagine some speech and then write a paragraph.
- **Day 3** – Children look at another illustration and listen to the accompanying music. They imagine a new ending to the story and write this, including direct speech.
- **Day 4** – Children read a poem and use picture prompts to learn it by heart. They revise poetry vocabulary. They read three more poems and practise performing one of these.
- **Day 5** – Children read another poem and make their own picture prompts to help them learn it by heart. They investigate word classes in a poem and then write their own poem with a similar structure.

Summary of content

Day 1 – Listen to the story of *Peter and the Wolf*. Revise speech punctuation. Summarise the story.

Day 2 – Imagine a scene and imagine the dialogue in it. Revise and then use speech punctuation.

Day 3 – Imagine a new ending for the story and imagine the dialogue to go with it. Use correctly punctuated speech.

Day 4 – Learn a poem off by heart. Read several longer poems, choose your favourite and perform it.

Day 5 – Learn a short poem. Revise grammatical categories. Use a poem as a model and then create and write own poem.

