

## Week 1 Home learning

### The 'timetable' for this week's learning using the is as follows

- **Day 1** – Children explore the start of *The Paradise Garden* by Colin Thompson and then listen to a reading. They answer questions and write about the amazing illustrations.
- **Day 2** – Children listen to the story again. They make notes about the main character. They imagine and write about their own special place.
- **Day 3** – Children read a non-fiction article about alchemy and answer questions. They listen to *The Last Alchemist* by Colin Thompson and write about the illustrations. They compare the story to *King Midas*.
- **Day 4** – Children listen to the story again. They imagine and write about the trial of Spinifex. They read and learn a poem about alchemy
- **Day 5** – Children read Colin Thompson's autobiography. They listen to both books and make comparisons. They use a structured story-planner to make up a new story for a Colin Thompson illustration.

### Summary of content

**Day 1** – Listen to an amazing story by Colin Thompson, *The Paradise Garden*. Use thesauruses. Make predictions. Write about the extraordinary illustrations.

**Day 2** – Listen to the story again. Make character notes. Imagine a special place that you know or would like to know and write about this magical place.

**Day 3** – Read non-fiction: an article about alchemy. Listen to another story, *The Last Alchemist*, by the same author. Compare stories.

**Day 4** – Listen to the story again. Imagine and write a new scene. Read and learn a poem.

**Day 5** – Read an autobiography. Make comparisons between stories. Use a structured story planner to make up a new story to fit a Colin Thompson illustration.

HOWEVER THERE IS ALSO THE OPTION OF INDEPENDENT RESEARCH ABOUT THE TITANIC AS WE WILL BE LOOKING AT THIS IN SCHOOL AS WELL.

THERE IS AN ADDITIONAL SUGGESTION PAGE ON ATTACHED WITH WEB LINKS IF YOU THINK YOUR CHILD WOULD BENEFIT MORE FROM THIS.