





YEAR 6: Week beginning 22nd February 2021

Non-fiction: Blogs and reports





IMPORTANT Parent or Carer – Read this plan with your child and check that you are happy with what they have to do and any weblinks or use of internet.

This week you will be revising the features of informal writing, practising using apostrophes for contractions, reading some author blogs and creating your own 'About Me' blog. On days 1, 2 & 3 you will build up skills to help you recognise the structure of informal writing as well as reading a variety of blogs to give ideas for the content and structure of your own blog. You then have 2 days to write and present your blog making it the best you can.





Day 1:

-  Read through the **Formal and Informal writing** powerpoint/information pages.
-  Read **Scenarios and Situations** and decide for each whether Mr Uncertain should choose informal or formal writing. Write your decision (formal or informal) below each scenario/situation. You can check your answers at the end of this pack.
-  Read the three film reviews from a film blog: **Rogue One, Shrek 2 and War Horse**. These are provided or you can open the websites on the addresses at the bottom of each blog. Which is the most informal would you say? Which is the most formal?
-  Read through **Key Features – Informal Writing in Non-Fiction** sheet. Can you find any of these in the review blogs you have just read? Note each feature and find one example for each from the 3 blogs.






Day 2:

-  Read through **Apostrophes for Contractions** powerpoint/information pages.
-  Read **Red Fang Discovery**, an article from a **blog**. List all five contractions.
-  Complete **Skills Builder: Apostrophes in Contractions**. Write answers neatly on a separate piece of paper or type them up.
-  Read **What is that?** In this article, six pairs of words are written in italics. Re-write these as contractions. You can check these in the answers at the end of this pack.

Day 3:

-  Read through Jennifer Gray's 'About Me' profile on her blog or open it at <http://jennifergraybooks.com/about-me/>
-  Next read Julia Donaldson's 'About me' profile, also available at <http://www.juliadonaldson.co.uk/about.htm>
-  Refer back to the **Key Features – Informal Writing in Non-Fiction** from Day 1. What informal features can you find in the blogs? Make a list of at least 3. Compare both blogs and think about the authors write their information and what makes them interesting to read.
-  Now use the **All About Me Profile Planner** to gather information for your own profile. You can add extra boxes if there are other topics you want to include.

Days 4 & 5:

-  Use your plan from yesterday to write a draft profile about yourself. Think about your audience – who are you writing for? A family member, your teacher, a friend. Reread through your draft when you have finished to add any extra information or fun stories about yourself.
-  Look to see which informal writing features you have used. Can you include any others?
-  Check spellings – you may want to use a dictionary or [look online](#).
-  Now write out your profile in best using your neatest handwriting or type it up.
-  Show an adult your finished profile. Point out the informal features that you have included and be proud of your achievements. Send a copy to your teacher on Dojo or save it to bring into school.