## Spring Term 2

| Mr Whoops has muddled up two of |
| :--- |
| his $\mathrm{Y} 3 / \mathrm{Y} 4$ spelling words. Can you |
| help him to unjumble them? |
| hgtstern |
| iewthg |

Circle the preposition in the
following sentence:
Melissa climbed down the rope ladder.


Can you think of a suitable subordinating conjunction to fit in this sentence?

Alyssia would play in the final
$\qquad$ her basketball team won
the match.



Add a suitable suffix to each root word.

Can you add two words into each section of the table that start with consonants?
polite $\qquad$
help $\qquad$
secret $\qquad$

| adverbs | prepositions |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |

## Spring Term 2 Answers

| Mr Whoops has muddled up two of |
| :--- | :--- |
| his Y3/Y4 spelling words. Can you |
| help him to unjumble them? |
| strength |
| weight |


| Should these noun phrases have ' $a$ ' |
| :--- | :--- |
| or 'an' before them? |
| a sly fox |
| an ugly troll |
| a wriggly tadpole |
| an energetic puppy |
|  |
|  |

Can you think of a suitable subordinating conjunction to fit in this sentence?

Alyssia would play in the final $\qquad$ her basketball team won the match.

Accept if, when, after, etc.

| Circle the preposition in the <br> following sentence: | Melissa climbed downthe rope ladder. <br> Add a suitable suffix to each root <br> word: <br> Several answers are possible, e.g. <br> politeness or politely <br> helpful or helpless <br> secretly or secretive |
| :--- | :--- | :--- | :--- |

Can you add two words into each section of the table that start with consonants?
e.g. adverbs: bravely, soon, firstly, etc.
e.g. prepositions: before, during, next to, etc.

## Spring Term 2



| Can you think of suitable |
| :--- | :--- |
| subordinating conjunctions to fit in | these sentences?

a) Alyssia would play in the final
$\qquad$ her basketball team
won the match.
b) She celebrated with her teammates
$\qquad$ the final whistle blew.

Circle the two prepositions in the following sentence:

Melissa climbed down the rope ladder during the PE lesson.

Add a suitable suffix to each root
word:
Can you add three words into each section of the table that start with consonants?
polite $\qquad$
help $\qquad$
secret $\qquad$
Now use one of your suffix words in a present perfect sentence.

| adverbs | prepositions |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |

## Spring Term 2 Answers

| Mr Whoops has muddled up two of |
| :--- | :--- |
| his Y3/Y4 spelling words. Can you |
| help him to unjumble them? |
| strength |
| weight |


| Should these noun phrases have ' $a$ ' |
| :--- | :--- |
| or 'an' before them? |
| a heroic soldier |
| an ugly troll |
| a young owlet |
| an honest worker |
|  |
|  |

Can you think of suitable subordinating conjunctions to fit in these sentences?
a) Alyssia would play in the final $\qquad$ her basketball team won the match.

Accept if, when, after, etc.
b) She celebrated with her teammates $\qquad$ the final whistle blew.

Accept when, after, once, etc.

```
Circle the two prepositions in the
following sentence:
Melissa climbed downthe rope ladder during the PE lesson.
```

Add a suitable suffix to each root word:
politeness or politely
helpful or helpless
secretly or secretive
Now use one of your suffix words in a present perfect sentence.
e.g. The baker has secretly baked the surprise cake.

Can you add three words into each section of the table that start with consonants?
e.g. adverbs: bravely, soon, firstly, etc.
e.g. prepositions: before, during, next to, etc.

## Spring Term 2

Mr Whoops has muddled up two of his $\mathrm{Y} 3 / \mathrm{Y} 4$ spelling words. Can you help him to unjumble them?

## hgtstern

$\qquad$
iewthg
Now you have unjumbled the words, can you use them both in one direct speech sentence?

Circle all of the prepositions in the following sentence:

Melissa climbed down the rope ladder during the PE lesson.



Can you think of suitable subordinating conjunctions to fit in these sentences?
a) Alyssia would play in the final
___ her basketball team won
the match.
b) She celebrated with her teammates
$\qquad$ the final whistle blew.
Now, write another complex sentence about Alyssia that contains the conjunction 'before'.

Add a suitable suffix to each root word:

Can you add two words into each polite $\qquad$
help
colour $\qquad$
Now use two of your suffix words in one present perfect sentence.
section of the table that start with
consonants, and two that start with vowels?

| adverbs | prepositions |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

## Spring Term 2 Answers

| Mr Whoops has muddled up two of | $\boldsymbol{a}$ |
| :--- | :--- |
| his Y3/Y4 spelling words. Can you |  |
| help him to unjumble them? |  |
| strength |  |
| weight |  |
| Accept any direct speech sentence |  |
| containing 'strength' and 'weight', e.g. |  |
| "Prove your strength by lifting that |  |
| heavy weight," ordered the knight. |  |
|  |  |

Should these noun phrases have ' $a$ ' or 'an' before them?
a heroic soldier
an ugly troll
a young owlet
an honest worker
Can you think of another noun phrase that would need 'an' before it?
e.g. an ancient ruin or an energetic kitten

Can you think of suitable subordinating conjunctions to fit in these sentences?
a) Accept if, when, after, etc.
b) Accept when, after, once, etc.

Now, write another complex sentence
about Alyssia that contains the conjunction 'before'.
e.g. Alyssia put on her lucky trainers before the final started.

```
following sentence:
Melissa climbed down the rope ladder during the PE lesson.
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> Add a suitable suffix to each root word:
> politeness or politely
> helpful or helpless
> colourful or colourless
> Now use two of your suffix words in one present perfect sentence.
> e.g. The colourful parrot has learnt to say hello politely.

Can you add two words into each section of the table that start with consonants, and two that start with vowels?
e.g. adverbs beginning with consonants: bravely, soon, firstly, etc; adverbs beginning with vowels: eagerly, idly, anxiously, etc.
e.g. prepositions beginning with consonants: before, during, next
to, etc; prepositions beginning with vowels: under, inside, off, etc.

