

**Q1.**

Write in the missing numbers in this multiplication grid.

×	5	<input type="text"/>	<input type="text"/>
4	20	36	32
<input type="text"/>	35	63	56
<input type="text"/>	30	54	48

2 marks

**Q2.**

Use the digits **2**, **3** and **4** once to make the multiplication which has the **greatest product**.

$$\boxed{\phantom{00}} \boxed{\phantom{00}} \times \boxed{\phantom{00}}$$

1 mark

**Q3.**

Asim and Mike both buy **12** cans of lemonade.



pack of 4 cans  
**£1.20**

Asim buys 3 packs of 4 cans.



pack of 6 cans  
**£1.70**

Mike buys 2 packs of 6 cans.

Mike says to Asim,

***'You paid 50p more than me'.***

Is Mike correct?

Circle **Yes** or **No**.

**Yes / No**

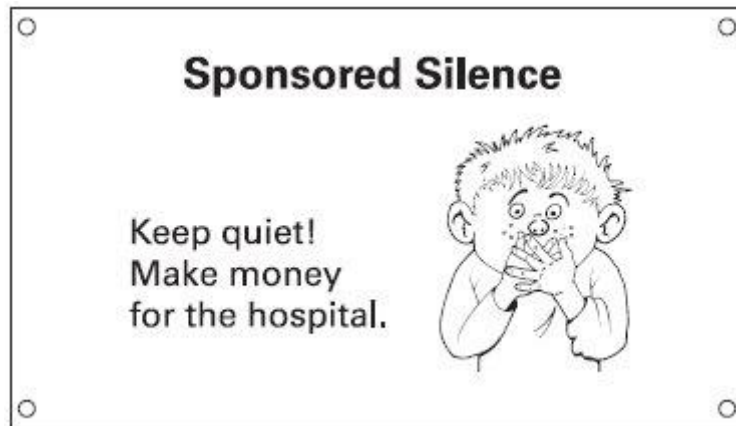
Explain how you know.

A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

1 mark

**Q4.**

Two children take part in a sponsored silence.



Laura

*'I kept quiet from 10:30 to 10:35 in the morning. I got £3.42 a minute.'*



Carl

*'I kept quiet for half an hour. I got 35p a minute.'*

How much money did each child get?

Laura	£
Carl	£

2 marks

**Q5.**

Write the missing number.

$$4 \times 5 \times \square = 140$$

1 mark

**Q6.**

$$14 \times 15 \times 16 = 3,360$$

What is the answer to

$$15 \times 16 \times 14 = \square$$

1 mark

**Q7.**

Complete the number sentences using these cards.

$$\times 10$$

$$\div 10$$

$$\times 100$$

$$\div 100$$

$$25 \square = 2.5$$

$$7 \square = 0.07$$

$$3.6 \square = 360$$

2 marks

## Mark schemes

### Q1.

Award **TWO** marks for all four boxes completed correctly as shown:

<b>×</b>	5	<input type="text" value="9"/>	<input type="text" value="8"/>
4	20	36	32
<input type="text" value="7"/>	35	63	56
<input type="text" value="6"/>	30	54	48

If the answer is incorrect, award **ONE** mark for the three boxes completed correctly.  
up to 2 (U1)

[2]

### Q2.

$$\begin{array}{|c|} \hline 3 \\ \hline \end{array} \begin{array}{|c|} \hline 2 \\ \hline \end{array} \times \begin{array}{|c|} \hline 4 \\ \hline \end{array}$$

U1

[1]

### Q3.

An explanation that recognises that Asim paid 20p more than Mike, eg

- 'Asim paid £3.60 and Mike paid £3.40 so Asim paid 20p more';
- 'Asim paid only 20p more for 3 lots of 4 cans';
- £3.60 is 20p more than £3.40, not 50p';
- 'Mike paid 20p less than Asim'.

**OR**

An explanation that recognises that Asim paid £3.60 and Mike paid £3.40,

eg

- 'Asim paid £3.60 and Mike paid £3.40';
- 'Because 50p more would mean that Asim spent £3.90 but he spent £3.60';
- '£3.60 is not 50p more than £3.40'.

**Award** the mark if either **NO** is circled **OR** if neither 'Yes' or 'No' is circled, provided a correct unambiguous explanation is given.

**Do not** award the mark for circling 'No' alone.

**Do not** accept an explanation which makes comparisons between incorrect amounts of money, eg

- 'Asim's only cost him £3.40 and Mike's cost him £3.80';
- 'Because  $2 \times £1.70 = £2.40$  and  $3 \times £1.20 = £3.60$  and £3.60 is 120p more than £2.40 not 50p more than £2.40'.

**Do not** accept an explanation which makes comparisons between the price of one of each pack, eg

- 'Because 4 cans cost £1.20 and 6 cans cost £1.70 so

take the cost of £1.20 – £1.70 = 50p’.

**Do not** accept an explanation which is vague or ambiguous or merely restates the question, eg

- ‘I know that Mike must be wrong because Mike’s costs a lot more than 50p more’;
- ‘I know Mike paid 50p more’.

U1

[1]

**Q4.**

(a)

Laura

Accept £17.10p **OR** £17 10 **OR** £17 10p **OR** 1710p written outside the box.

**Do not** accept £1710 **OR** £1710p **OR** £17.1

1

(b)

Carl

The above guidance on notation applies also to this mark.

1

[2]

**Q5.**

7

[1]

**Q6.**

3,360

[1]

**Q7.**

Award **TWO** marks for the sentences completed as shown:

$$25 \quad \boxed{\div 10} \quad = \quad 2.5$$

$$7 \quad \boxed{\div 100} \quad = \quad 0.07$$

$$3.6 \quad \boxed{\times 100} \quad = \quad 360$$

Award **ONE** mark for any two sentences correct.

[2]