

ENGLISH Learn at Home Packs: Year 4, Spring 1 Week 6

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Children make predictions about *The Night Shimmy*. They listen to the story and then answer questions about its artwork.
- **Day 2** – Children listen to *Silly Billy*. They re-write a set of instructions and then write a letter about their own worries.
- **Day 3** – Children listen to both stories again and answer comparison questions. They describe and illustrate their own magical object.
- **Day 4** – Children listen to *Voices in the Park*. They read the text and answer questions. They write a version of the day from the point of view of one of the dogs.
- **Day 5** – Children listen to *Voice in the Park* again. They divide some of the text into paragraphs. They imagine the next day at the park and write about it from the point of view of one of the characters.

Summary of content

Day 1 – Make predictions. Listen to the story of *The Night Shimmy*. Explore Anthony Browne's extraordinary artwork.

Day 2 – Listen to the story of *Silly Billy*. Write instructions. Write a reflective letter.

Day 3 – Listen to both stories again. Draw a comparison between the two. Write descriptions and produce illustrations about your own magical object.

Day 4 – Listen to the story *Voices in the Park*. Answer questions about this. Write from another point of view.

Day 5 – Listen to the same story again. Identify and use paragraphs. Write a sequel.