		Year 5 Spring 1: Week 2 Maths Planning		
Date	Learning Objective	Starter Activity	Main Teaching	Plenary Activity
11/01	✓ Can I compare/order unlike fractions? ✓ GD: Can I compare two fractions and identify a fraction that is between them?	https://www.mathgames.com/skill/1.1 2-compare-fractions-same-numerator- or-denominator Start with the activity above to build confidence.	https://www.sophia.org/tutorials/1- 6-16-comparing-fractions-practice- fhw Use the video above to recap using the butterfly method for comparing fractions. You could also use the **comparing fractions flip.** Move onto the appropriate resource when you are confident with this method.	Mark through the work together with your child. Discuss any tricky questions. Open the **plenary flipchart** and run through the test style question with them.
12/01	✓ Can I add fractions with unlike denominators? ✓ GD: Can I solve problems involving fractions with unlike denominators?	https://www.topmarks.co.uk/Flash.asp x?f=BingoFractionsv3 Play the game above to begin with (link should work on Internet Explorer).	Go into https://app.mymaths.co.uk/91- lesson/adding-subtracting-fractions This includes some revision on adding like fractions and then moves onto unlike fractions. Move onto the appropriate resource when you are confident with this method.	Mark through the work together with your child. Discuss any tricky questions. Open the plenary flipchart and run through the test style question with them.
13/01	✓ Can I multiply fractions by whole numbers? ✓ GD: Can I work out 5 x 3/8 = 15/8 or 1 7/8 and hence deduce that 5 x 2 3/8 = 10 + 15/8 = 11 7/8.	Start the lesson by reviewing yesterday's learning. Quickly recap with a couple of questions such as… 3/4 + 5/12.	Go into https://app.mymaths.co.uk/1768- lesson/starting-to-multiply-fractions Only work up to Slide 4 this lesson.	Mark through the work together with your child. Discuss any tricky questions. Attempt a word problem involving multiplying fractions E.g. If Mr Hall eats 2/9 of a pizza for lunch

			Move onto the appropriate resource when you are confident with this method.	everyday this week. How much pizza has he eaten overall?
14/01	✓ Can I multiply fractions by whole numbers? ✓ GD: Can I work out 5 x 3/8 = 15/8 or 1 7/8 and hence deduce that 5 x 2 3/8 = 10 + 15/8 = 11 7/8.	Start the lesson by going through a fraction word problem that relates to yesterday's learning. E.g. Jude was given 3/8 of a packet of crisps everyday for 4 days. How many packets of crisps did Jude end up being given?	Go into https://app.mymaths.co.uk/1768-lesson/starting-to-multiply-fractions Work on slides 5 onwards this lesson. You may want to recap slides 1-4 as well. Move onto the appropriate resource when you are confident with this method. Try to convert any answers that result in an improper fraction – you can use the guide to help you.	Mark through the work with your child and discuss any difficulties. Attempt a word problem involving multiplying fractions. E.g. If Mr Hall eats 1 and 3/4 of a pitta bread for lunch everyday this week. How many pitta breads has he eaten overall?
15/01	✓ To review the children's understanding of the topics covered over the week. ✓ To highlight and address any gaps in the children's understanding. ✓ To extend the children's understanding of the topics covered over the week.	Ask your child to complete the weekly review. **FRACTIONS REVIEW** This should be completed independently in order to highlight any gaps in your child's understanding.	Mark the **FRACTIONS REVIEW** with your child. Depending on their score they could do the following: 1. Revisit a game or activity from the week. 2. Re-work through one of the week's MyMaths lessons if necessary. 3. Correct their answers if necessary. 4. Move onto using TT Rockstars.	