| 📅 Year 4 Spring 1 Topic Tasks 💮 | | | | | | |
|---------------------------------|---|---|---|---|--|---|
| Science | Electricity Electrical symbols | Electricity Building Circuits | Electricity Conductors & Insulators | Electricity Switches | Electricity Power | Electricity What have we learnt? |
| | https://www.bbc.co.uk/bitesiz e/topics/zq99q6f/articles/zs7g <u>4j6</u> | https://www.bbc.co.uk/bitesiz e/topics/zq99q6f/articles/zt8vg <u>82</u> | https://www.bbc.co.uk/bitesiz e/topics/z2882hv/articles/zxv4 <u>82p</u> | Based on your knowledge of insulators and conductors, could you design, on paper, | https://www.bbc.co.uk/bitesiz e/topics/z2882hv/articles/ztyj msg | https://www.educationquizzes. com/ks2/science/electrical- <u>circuits/</u> |
| | Familiarise yourself with the electronic symbols by watching the video and completing the tasks. | Can you draw your own circuit with a range of different components using the correct symbols? | What are conductors and insulators? Can you create a list of materials and decide whether they are conductors or insulators? | your own switch using everyday household/classroom objects. Once designed, draw a circuit using the correct symbols and add your switch in to it. | How could you increase the brightness of a bulb? What would happen if you added more bulbs to a circuit without more batteries? . | Show off what you have learnt by completing the quiz. You can design a poster informing us about the importance of safety around electricity. |
| | WW2 | WW2 | WW2 | WW2 | WW2 | WW2 |
| | Evacuation | Evacuation – The Debate | Rationing - What was it? | Rationing - Menu | D-Day – Why so significant? | VE Day |
| Humanities | https://www.bbc.co.uk/teach/ school-radio/history-ks2- world-war-2-clips-ww2- evacuation-index/zvs3scw | There was a lot of disagreement around 'Evacuation'. Some people believed it was right to send children to safety, others | https://www.bbc.co.uk/teach/ class-clips-video/history-ks2- rationing-in-the-uk/zbgby9q Make a list of all of the foods | Research ration books and find a list of the rationed foods. Using this knowledge you need to design a 3 course menu for a family using only | https://www.bbc.co.uk/teach/ class-clips-video/history-ks2-d- day/zf49rj6 Using a map can you find all | https://www.bbc.co.uk/teach/ class-clips-video/history-ks2- ve-day/z7xtmfr What is VE Day? |
| | Work through the evacuation videos. How would you feel to be evacuated? | believed they should stay with their families. Can you create a list of reasons for and against evacuation. | that you have eaten during the day. Put a tick next to each of the items that would have been rationed. | the weekly rations that you would have been given. | of the beaches that the allies landed at? Could you write a diary entry as either a solider who took part in them? | Can you design a poster that invites people to a street party that you are hosting to celebrate the end of the war in Europe. |
| Art & DT | Art | DT | Art | DT | Art | DT |
| | Iron Man Sculptures | Frames | Iron Man Sculptures | Frames | Iron Man Sculptures | Frames |
| | https://www.bbc.co.uk/bitesiz e/clips/zd2d7ty In your garden, using leafs, sticks and anything else you can find. Can you create a sculpture of the Iron Man from the Ted Hughes story? Take a picture and send it to your teacher. | We are going to be designing our own photo frames. To get us started, using the internet, research a range of different frames that you like. You could print them out and create a collage with labels explaining the features you like. | This time, using metal objects like cutlery, can you create another sculpture of the Iron Man from the Ted Hughes story? Take a picture and send it to your teacher. | Based on the research and mood board you created, start to draw and design a frame that you would like to create. Think about the shape, the style, the decoration. Will your frame stand? Will it hang? Is it themed to match a certain picture? | Finally, make an Iron Man sculpture using item of your choice. It could be by using teddy bears, items of clothing, pencils etc. Take a picture and then send it to your teacher. | Using a range of materials that you can find in your house try and convert/upcycle an existing frame to make it look a little more like the frame that you designed! Take a picture of your frame and send it to your teacher. |
| Spanish | Colours Basic Colours <u>https://www.linguascope.com/</u> <u>secure/students/beginner/topi</u> <u>c.php?language=spanish&topi</u> <u>c=colours</u> | Family Who are they? <u>https://www.linguascope.com/</u> <u>secure/students/beginner/spa</u> <u>nish.php</u> | Vocabulary Extend your word bank What is in my pencil case? <u>https://www.linguascope.com/</u> <u>secure/students/beginner/spa</u> <u>nish.php</u> | Numbers 10 - 100 https://www.linguascope.com/ secure/students/beginner/topi c.php?language=spanish&topi c=tens | Food & Drink Favourite Meals <u>https://www.linguascope.com/</u> <u>secure/students/beginner/spa</u> <u>nish.php</u> | Celebrations & Festivals Easter https://www.linguascope.com/ secure/students/beginner/topi c.php?language=spanish&topi c=easter |