|  |  | II $\quad$ Year 4 Spring 1: Week 3 Maths Planning |  |  |
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| Date | Learning Objective | Starter Activity | Main Teaching | Plenary Activity |
| $\begin{gathered} 18 / 01 / 2 \\ 1 \\ \text { Lesson } \\ 1 \end{gathered}$ | To recognise tenths and that tenths arise from dividing an object into 10 equal parts <br> To recognise hundredths and that hundredths arise from dividing an object into 100 equal parts | Begin the lesson by completing one or both of these activities: <br> Activity 1 <br> http://www.topmarks.co.uk/pl ace-value/place-value-charts <br> Activity 2 <br> http://mrnussbaum.com/place valuepirates1/ <br> There is also a hundredths and thousandths video to watch in Lesson 1 folder. | Look at the Decimal 10s and 100s PowerPoint <br> Remember a tenths is written as $1 / 10$ <br> A hundredth is written as $1 / 100$ <br> Complete a Worksheet from the Lesson 1 folder. Make sure it is at a level that you can do. | Do these questions- $\begin{array}{r} 45+67= \\ 67+23= \\ 95+62= \\ 123+145= \\ 234+128= \end{array}$ <br> If these are too easy then make them harder! Try some thousands added to thousands. |
| $\begin{gathered} 19 / 01 / 2 \\ 1 \\ \text { Lesson } \\ 2 \end{gathered}$ | To recognise and order decimals up to tenths. <br> To recognise and order decimals up to hundredths | Play this ordering decimals game here- <br> https://www.topmarks.co.uk/orderi ng-and-sequencing/coconutordering | Open the My Maths activity at the following: <br> https://app.mymaths.co.uk/1711-lesson/tenths-and-hundredths <br> Only go up to slide 7 Complete a Worksheet from the Lesson 2 folder. Make sure it is at a level that you can do. | Do these questions-98-27= $\begin{array}{r} 34-12= \\ 86-56= \\ 179-67= \\ 249-150= \end{array}$ <br> If these are too easy then make them harder! Try some thousands added to thousands. |


| $\begin{gathered} 20 / 01 / 2 \\ 1 \\ \text { Lesson } \\ 3 \end{gathered}$ | To be able to count up and down in tenths. <br> To be able to count up and down in hundredths | Practice counting backwards and forwards in different decimal amounts. <br> For example- count up in tenths0.10 .20 .3 etc <br> Count up and down in hundredths. (This is difficult but have a go) <br> For example $0.15,0.16$. 0.17 etc | Go through the same slides as you did yesterday at <br> https://app.mymaths.co.uk/1711-lesson/tenths-and-hundredths <br> Doing this again will help your understanding. <br> You can also play this game http://www.topmarks.co.uk/Flash .aspx?f=HigherAndLower <br> Complete the Ordering Decimals worksheet for Lesson 3. Make sure it is at your level. Some are harder than others. Do what you can. | Do these questions- $\begin{aligned} & 0.4+0.5= \\ & 0.2+0.3= \\ & 0.5+0.1= \\ & 1.4+0.4= \\ & 2.2+0.8= \end{aligned}$ <br> If these are too easy then make them harder! For example. $\begin{gathered} \text { Try } 2.5+1.1+3.5= \\ 1.25+2.02= \end{gathered}$ |
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| $\begin{gathered} 21 / 01 / 2 \\ 1 \\ \text { Lesson } \\ 4 \end{gathered}$ | To recognise and write decimal equivalents of tenths. <br> To recognise and write decimal equivalents of hundredths. | Have a go at this Maths puzzle. The answers are included. No peeking! <br> http://www.mathsphere.co.uk/dow nloads/maths-puzzles/maths-puzzle-01-12-to-15.pdf | Watch this video which is about converting tenths to decimals https://www.bbc.co.uk/bitesize/cli ps/zr6pvcw <br> Have a look at this too <br> https://learnzillion.com/lesson pl ans/8723-convert-fractions-into-decimals-to-the-tenths-place/ <br> Once you have understood this then have a go at the worksheets for Lesson 4. | Work through the PowerPoint quiz which is in Lesson 4 folder. <br> It is called: <br> Converting Fractions to Decimals |


| $\begin{gathered} 22 / 01 / 2 \\ 1 \\ \text { Lesson } \\ 5 \end{gathered}$ | To review the work covered this week. | Open the Hamilton Trust PowerPoint which is called Converting fractions to decimals. <br> There are some warm up activities at the start of this. | Continue with the Hamilton Trust PowerPoint which is called Converting fractions to decimals. <br> Cover the Day 1 slides only. <br> This is revision of the week's work. <br> Then complete a worksheet in the Lesson 5 section. Make sure it is at the correct level for you. | Have a go at the following game <br> https://nrich.maths.org/1249 <br> Select level 1 <br> It includes percentages but have a go! |
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