## What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

### 1. Learn a verse of a poem

- Choose one verse of *Triangle Poem*. Read it out loud several times.
- Try learning the first line until you can say it without looking at the words. Challenge yourself to learn the next two lines as well.

#### 2. Remind yourself about prepositions

- Use the *PowerPoint* on *Prepositions, Slides 5 to end* or if this is not possible, use *Revision Card* to remind yourself about these.
- Complete Find the Preposition.
- Challenge yourself to complete Sentence Strips.

## 3. Write your own triangle poem

- Choose a starting line from *Triangle Poem Kit*.
- Use conjunctions or prepositions to add clauses or phrases to this line.
- Use these longer new lines for the second and third line of your poem.

## **Try the Fun-Time Extras**

- Carefully illustrate your poem.
- Send a copy of your poem to somebody else. Explain to them what you had to write it.

## **Triangle Poem**



The dog,
when he got a chance,
raced after the sleek, ginger cat
but failed to catch her as she jumped in the tree.

The cat
faced down the dog
when he had chased her up a tree.
She purred softly, "A dog can never catch a cat!"





The robin

hopped along the branch

where the cat had perched in the warm sunlight.

After the cat jumped down on top of the dog, the robin sang.

## **Revision Card - Prepositions**

### **Phrases**

A **phrase** is a group of words which adds meaning to a sentence.

under the tree
with a tasty titbit
in the night
because of the storm

There is no active verb in a phrase.

## **Prepositions**

Prepositions link a phrase to a clause.

I think there is a puppy in the wet mud puddle!

I lie down comfortably with the soft, warm cat.

She often goes out in the middle of the night.

on over above outside below from before in on after between inside under at during due to

because of from while since for

# Find the preposition

Identify the preposition and <u>underline it.</u>

Now find the phrase that it introduces and highlight it.

Check that the main clause makes sense on its own without this phrase.

| The cat ate her breakfast in the kitchen.      |
|--|
| After breakfast, the cat washed her paws.      |
| The cat purred beside the warm fire.           |
| Before heading out, the puppy wagged her tail. |
| The puppy chased the ball under the bush.      |
| The puppy barked with great excitement.        |
| During the storm, I watched them play.         |
| I fed the animals for some peace and quiet.    |
| I took the puppy for a walk on the heath.      |

# **Sentence strips**

Cut up the strip and pick one at a time.

Write a prepositional phrase to add at the beginning or the end of the sentence.

Does your phrase give more information about the time, place or cause?

| The cat slept           |
|-------------------------|
| The cat miaowed         |
| The cat chased birds    |
| The puppy drank         |
| The puppy ran           |
| The puppy slept         |
| I played with the puppy |
| I chased the puppy      |
| I stroked the cat       |

# **Triangle Poem Kit**

Choose one of these sentences for your first line. Add clauses or phrases to extend this sentence to create Lines 2 and 3.

| The snake slithered over the ground              |
|--|
| The rat disappeared into the hole                |
| The barn owl flapped its wings                   |
| Wolves howled loudly                             |
| A polar bear lay on the ice                      |
| The eagle swooped majestically                   |
| The bottle-nosed dolphin leapt and dived         |
| A small, curious rabbit hopped through the grass |
| The hedgehog appeared that evening               |
| The parrot chattered wildly                      |
| A small fox-cub wandered into the garden         |
|  |

#### **Subordinating conjunctions**

| When?    |         |      |       |       |    |       |  |
|----------|---------|------|-------|-------|----|-------|--|
| before   | after   | when | since | until | as | while |  |
| Where?   |         |      |       |       |    |       |  |
| wherever | where   |      |       |       |    |       |  |
| Why/how? |         |      |       |       |    |       |  |
| as       | because | so   |       |       |    |       |  |

#### **Prepositions**

| терозилона |        |        |         |       |    |         |  |
|------------|--------|--------|---------|-------|----|---------|--|
| When?      |        |        |         |       |    |         |  |
| while      | since  | before | during  | after | at | on      |  |
| Where?     |        |        |         |       |    |         |  |
| above      | below  | inside | outside | on    | in | between |  |
| Why/how?   |        |        |         |       |    |         |  |
| because of | due to | from   | for     |       |    |         |  |

## **Triangle Poem**

Write your new triangular poem here. Try to keep the triangular shape of the poem clear.



# **ANSWERS Find the preposition**

*Identify the preposition and underline it.* 

Now find the phrase that it introduces and highlight it.

Check that the main clause makes sense on its own without this phrase.

| The cat ate her breakfast <u>in</u> the kitchen.               |
|--|
| After breakfast, the cat washed her paws.                      |
| The cat purred <u>beside</u> the warm fire.                    |
| Before heading out, the puppy wagged her tail.                 |
| The puppy chased the ball <u>under</u> the bush.               |
| The puppy barked with great excitement.                        |
| During the storm, I watched them play.                         |
| I fed the animals <u>for</u> some peace and quiet.             |
| I took the puppy <mark>for a walk <u>on</u> the heath</mark> . |