

## ENGLISH Learn at Home Packs: Year 3, Week 4

### The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – If possible, introduce Fantastic Mr Fox and read the two chapters to the children in an online tutorial. They then complete the Day 1 activities in which they think about the characters in the story.
- **Day 2** – Using the PowerPoint presentation about present perfect forms of past tense. If children can access this in PowerPoint, they will hear the voice-over teaching. They then go on to identify present perfect verbs in sentences and texts.
- **Day 3** - Children read the summaries of what happens in Fantastic Mr Fox and they then plan, using a story curve, their own story along similar lines. They write this.
- **Day 4** – Using the PowerPoint on Prepositions. If children can access this, there is a voice-over teaching. They read a book about different dyes and then identify prepositions giving information about time, place and cause.
- **Day 5** – Children re-read the book and re-visit prepositions. They identify these and then add prepositional phrases to sentences to produce a set of sequenced instructions. If possible, discuss their understanding of prepositions with the children to assess their learning.

### Summary of content

**Day 1** – Read two chapters of a novel, and discuss characters.

**Day 2** – Revise and identify past tense and the present perfect form. Check children's understanding of this.

**Day 3** – Read chapter summaries. Plan and write their own story in the same style.

**Day 4** – Revise and identify prepositions and understand how these help us to answer questions about when, where and how.

**Day 5** – Understand how prepositions can be used and create a set of sequenced instructions.