

WEEK 5 HOME LEARNING

KEEP GOING –YOU’RE DOING GREAT!

The ‘timetable’ for this week’s learning is as follows:

- Day 1** If children have access to the PP use this first. They watch a video message and answer questions. Then, they practise using contractions. They note ideas about their own message.
- **Day 2** – Children watch the message and investigate vocabulary for emotions. They write a script for their own message and perform it.
- **Day 3** -PowerPoint presentation on expanded noun-phrases. If children can access this PowerPoint, they hear the voice-over teaching. Children watch a different message. They practise expanding noun-phrases and write descriptive sentences.
- **Day 4** – Children re-watch Day 3’s message and annotate a transcript to show features of prose/poetry. They plan, write and perform their own script about memories.
- **Day 5** – Children read a Michael Rosen poem about the NHS. They highlight nouns and verbs and then generate ideas for their own similar poems.

***PLEASE NOTE: The video used on Days 1 and 2 opens with the line, ‘Pity about the weight gain...’ so you may want to contextualise this and discuss it or start the video at 13 secs to avoid this line. Alternatively, there is a transcript of the video omitting this reference, which could be used instead.*

Summary of content

Day 1 – Watching a video-message from the lockdown: a letter to myself in 6 months’ time. Revising formal and informal language. Noting ideas.

Day 2 – Re-watching the video-message. Exploring the vocabulary of emotions. Creating and performing own messages.

Day 3 – Watching a different video-poem from the lockdown: Things to remember when this is over. Revising expanded noun-phrases and thinking about description.

Day 4 – Analysing the video-poem. Planning, scripting and performing own messages.

Day 5 – Reading a poem about the NHS by Michael Rosen. Identifying nouns and verbs. Writing own poem.