

WEEK 4 home learning.

GOOD LUCK AND ENJOY!

The 'timetable' for this week's home learning is as follows:

- **Day 1** – Children read the start of *The Promise*. They match memorable phrases to reasons they are memorable which include repetition. Simile and powerful words. They choose and write about their own phrases. They make an illustration for part of the story.
- **Day 2** – Children watch Nicola Davies (the author) read *The Promise*. They write answers to questions about the book and then practise reading an extract aloud, using appropriate intonation and expression.
- **Day 3** – Children read an article about re-wilding, related to *The Promise*. They retrieve the important facts, then practise telling the story. Finally, they write summary sentences using the Endpapers.
- **Day 4** – If children access this PowerPoint, they hear teaching on nouns, verbs, determiners, pronouns, conjunctions, prepositions, adjectives and adverbs. Read about sea creatures and practise classifying words. They research one of the sea creatures.
- **Day 5** – Children read the poem, 'Long, Lone.' They practise building sentences using words from different classes and then experiment with re-writing the poem, using different words of the same class. They present their new poem or the original in their best handwriting.

Summary of content

- **Day 1** – Reading a story. Choosing and explaining memorable phrases drawing on literary techniques.
- **Day 2** – Listening to a story. Writing answers. Reading aloud with appropriate intonation and expression.
- **Day 3** – Reading an article and retrieving the important information. Telling the story. Writing summary sentences.
- **Day 4** – Revising word-classes: nouns, verbs, determiners, pronouns, conjunctions, prepositions, adjectives and adverbs. Reading a report. Research.
- **Day 5** – Reading a poem. Practising word-classes. Creative writing. Presentation.