

ENGLISH

Week 3 Home Learning

This week's learning is all about inspirational speeches.

The children could end their week writing a speech about their own experiences/reflections of the pandemic. If they **want** to do this they can always upload them to dojo. They could also find out more about Martin Luther King or Malala if this sparks their interest and create a fact page.

GOOD LUCK, ENJOY AND GO WITH THE FLOW

The 'timetable' for this week's learning is as follows

- **Day 1** – Children watch two sets of videos analysing Martin Luther King's '*I have a Dream*' speech. They read more speeches, answer questions and then practise reading one out loud.
- **Day 2** – Children read about Malala and read her speech to the UN. They answer questions and write a letter to her.
- **Day 3** – Children listen to a 1960s song. They annotate the lyrics for persuasive features. They write a different version of the song.
- **Day 4** – PowerPoint presentation on relative clauses. If children access this PowerPoint, they will hear the voice-over teaching. Children read the poem: Old Deuteronomy. They practise relative clauses and write sentences about an illustration.
- **Day 5** – Children read the poem: Old Deuteronomy and compare two performances. They imagine a fourth scene for the poem and write about it using relative clauses.

Summary of content

Day 1 – Reading a very famous speech and discussing it. Identifying features.

Day 2 – Reading another famous speech by Malala. Identifying features. Writing a letter to Malala.

Day 3 – Reading lyrics from a protest song. Identifying features. Writing a new version of 'Streets of London'.

Day 4 – Reading the start of a poem from Cats by T.S. Eliot. Practising relative clauses.

Day 5 – Reading more of the poem from Cats. Comparing performances. Practising relative clauses.