

Year 3 Autumn Term 2 SPaG Mat

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Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje magic show. The magician actually made a rabbit disappier.



Section 2

Can you add commas in the correct places in this list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.



Section 4

Tick the sentence that is an exclamation.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are

Section 5

Can you think of a 'ph' word to match each picture?



Section 6

Can you create a contracted apostrophe word of the underlined words?

I have not forgotten my swimming kit.

Year 3 Autumn Term 2 SPaG Mat

Section 1

Match each word class label to the correct word in the sentence.

noun

preposition

James hid under the bed and waited silently.

verb

co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI



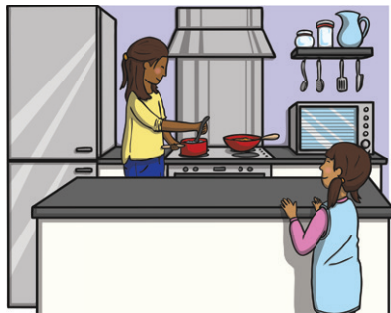
Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/ muscle) when he lifted the heavy weight.

Section 4

Look at the picture. Can you write a past tense sentence about it?



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad _____

bold _____

Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy splashed in the waves.



Year 3 Autumn Term 2 SPaG Mat

Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____
the zoo. Quickly, he ran _____
the road.



Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

Apple in the garden, the children played happily on the **banana** summer's day.



Section 3

Draw lines to join-up the root words with the correct prefixes:

un	treat
mis	obey
dis	real

Section 4

Our swimming teacher learnt us backstroke today.

Can you rewrite this text message so it is written in Standard English?

Section 5

Can you think of an adjective and adverb beginning with...

	adjective	adverb
The letter a?		
The letter t?		

Section 6

Can you unjumble this Y3 spelling word?

(Clue: It's a verb!)

EDCIDE _____

Section 1

Underline the correct verb to create a present perfect sentence:

At the fairground, Ramesh has/have been on a dodgem car.



Section 2

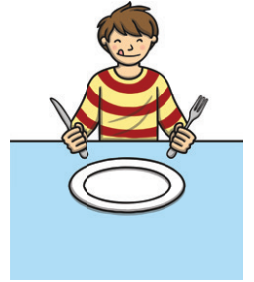
Can you write a definition for each of these homophone words? Use a dictionary to help.

root _____

route _____

Section 3

List TWO adjectives to describe this boy.



Section 4

Can you add inverted commas to this direct speech sentence?

Do you want it any higher? asked the gallery caretaker.



Section 5

Which conjunction would fit best into this sentence?

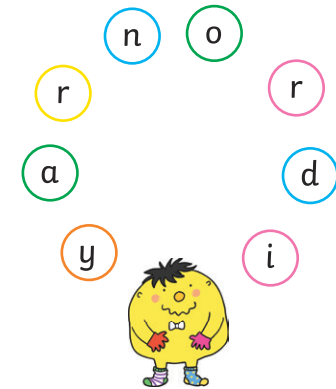
We could walk into town _____ we could catch the bus.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

o _____ y



Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.



Section 2

Write these verbs in their past tense form:

I hear _____

I say _____

I slip _____

Section 3

Write these as contracted apostrophe words:

I will _____

was not _____

Section 5

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find TWO of them?



loud

Section 6

Can you write the correct pair of homophones to match these pictures:



Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Section 1

Can you think of the words that end in 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: A small town

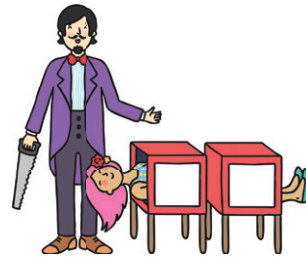
ACROSS: Big in size

Section 2

Can you place the inverted commas in the correct place?

Can you wiggle your toes, Nina? asked The Great Lorenzo after performing the trick.

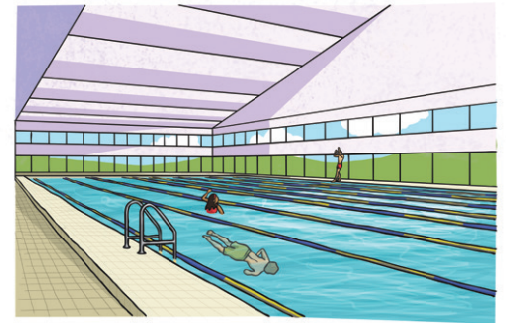
Can you wiggle your toes, Nina?



Section 3

Write suitable conjunctions in this sentence:

a) It's scorching in the sun _____ it's cool in the pool.



Section 4

Can you spot the **two** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine _____

Buy a speshial present for my mum's birthday _____



Section 5

Can you turn these words into plurals?

grass _____

cry _____

Section 6

Can you think of an adjective and an adverb beginning with...

	adjective	adverb
The letter I?		
The letter v?		

Year 3 Autumn Term 2 SPaG Mat

1

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

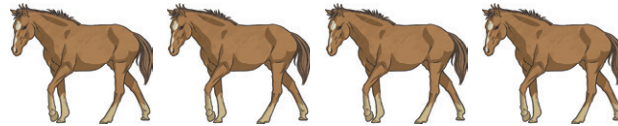
Last night, I want to watch a very stranje magic show. The magician actually made a rabbit disappier.

strange
disappear



Section 2

Can you add commas in the correct places in this list sentence?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

Accept a suitable verb/adverb combination, e.g. shine brightly



Section 4

Tick the sentence that is an exclamation.

What would you like for lunch

My new puppy is called Pickles

What a good friend you are ✓

Section 5

Can you think of a 'ph' word to match each picture?



photograph

Section 6

Can you create a contracted apostrophe word of the underlined words?

I have not forgotten my swimming kit.

haven't

Year 3 Autumn Term 2 SPaG Mat

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Section 1

Match each word class label to the correct word in the sentence.

noun preposition

James hid under the bed and waited silently.

verb co-ordinating conjunction

Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI

INSIDE



Section 3

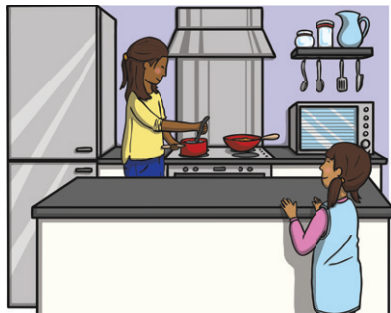
Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/**muscle**) when he lifted the heavy weight.

Section 4

Look at the picture. Can you write a past tense sentence about it?

Accept any appropriate past tense sentence, e.g. Mum cooked a delicious dinner while the girl watched.



Section 5

Add the suffix -ness to these adjectives to make a noun.

sad **sadness**

bold **boldness**

Section 6

Can you up-level this sentence by adding an expanded noun phrase?

The boy splashed in the waves.

Any appropriate sentence with an expanded noun phrase to describe the boy or the waves, e.g. The blonde boy wearing the stripy shirt splashed in the waves.



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Section 1

Can you place suitable prepositions into the spaces in these sentences?

The monkey had escaped _____
the zoo. Quickly, he ran _____
the road.

**Accept suitable prepositions, e.g. from/
down/up/across.**

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentence with his favourite fruits! Can you suggest a sensible word to replace each one?

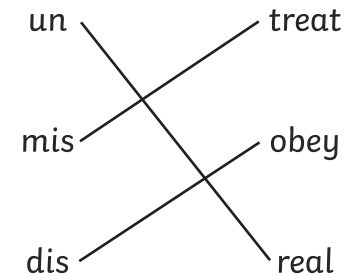
Apple in the garden, the children played happily on the **banana** summer's day.

Accept any sensible preposition and adjective.



Section 3

Draw lines to join-up the root words with the correct prefixes:



Section 4

Our swimming teacher learnt us backstroke today.

Can you rewrite this text message so it is written in Standard English?

Our swimming teacher taught us backstroke today.

Section 5

Can you think of an adjective and adverb beginning with...

Accept any adjectives and adverbs starting with the suggested letters, e.g. attractive and aptly; terrific and tiredly.

Section 6

Can you unjumble this Y3 spelling word?

(Clue: It's a verb!)

EDCIDE **DECIDE**

Section 1

Underline the correct verb to create a present perfect sentence:

At the fairground, Ramesh **has**/have been on a dodgem car.



Section 4

Can you add inverted commas to this direct speech sentence?

“Do you want it any higher?” asked the gallery caretaker.



Section 2

Can you write a definition for each of these homophone words? Use a dictionary to help.

root - **the part of a plant which attaches it to the ground**

route - **to map your way to a specific place**

Section 5

Which conjunction would fit best into this sentence?

We could walk into town **or** we could catch the bus.



Section 3

List TWO adjectives to describe this boy.

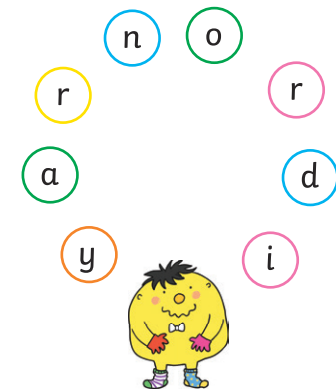
Any TWO appropriate adjectives, e.g. hungry, starving, ravenous, patient, etc.



Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words - can you spot what it is?

ordinary



Section 1

Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The boy is on the swing, the girl ran across the grass, the pigeon is near the water fountain, etc.



Section 2

Write these verbs in their past tense form:

I hear - **I heard**

I say - **I said**

I slip - **I slipped**

Section 3

Write these as contracted apostrophe words:

I will - **I'll**

was not - **wasn't**

Section 4

The woman laughed nervously.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb to change its mood.

Accept any sentence with the adverb swapped to change the mood, e.g. The woman laughed hysterically.

Section 5

lumsy Mr Whoops has lost all the words from this word family - can you help him to find TWO of them?



Accept any TWO correctly spelt words with the root 'loud', e.g. loudness, loudly, aloud, louder, loudest, etc.

Section 6

Can you write the correct pair of homophones to match these pictures:



ball
bawl

Section 1

v					
i					
l	a	r	g	e	
l					
a					
g					
e					

Can you think of the words that end in 'ge' to answer these clues? Use a dictionary if you need to.

DOWN: A small town

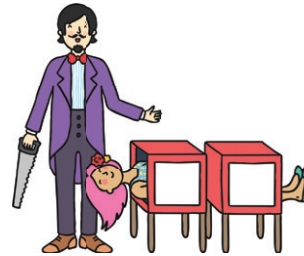
ACROSS: Big in size

Section 2

Can you place the inverted commas in the correct place?

Can you wiggle your toes, Nina? asked The Great Lorenzo after performing the trick.

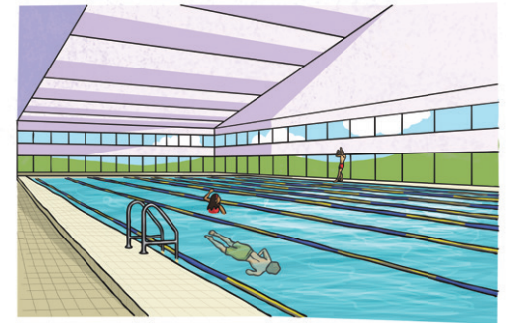
"Can you wiggle your toes, Nina?" asked The Great Lorenzo after performing the trick.



Section 3

Write suitable conjunctions in this sentence:

a) It's scorching in the sun **but** it's cool in the pool.



Section 4

Can you spot the **two** spelling mistakes on Mr Whoops' to do list? Can you help him to spell them correctly?

TO DO:

Buy some cough medisine **medicine**

Buy a speshial present for my mum's birthday **special**



Section 5

Can you turn these words into plurals?

grass - **grasses**

cry - **cries**

Section 6

Can you think of an adjective and an adverb beginning with...

Accept any adjectives and adverbs starting with the suggested letters, e.g. little and loudly; vague and vividly.