

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Write descriptive sentences

- Look carefully at the *Jewellery*. They're all types of amulet.
- Write a descriptive sentence for each. Try your sentences out on someone else, can they work out which amulet you are describing?

2. Read a poem

- Read the poem *Amulet*.
- What do you like about the poem? What patterns can you spot? Which is your favourite line?
- Look at *Amulet Images*. Which of these images is described best in the poem do you think?

3. Practise using possessive apostrophes.

- Use the *Revision Card* to remind yourself about possessive apostrophes.
- Complete *Plural Possession Sentences*.

4. Write your own poem

- Follow the instructions on *Amulet Poem Idea*.
- Use your ideas to write your poem on the *Writing Frame*.

Well done. Share your poem with a grown-up. You can check your answers to *Plural Possession Sentences* at the end of this pack.

Try the Fun-Time Extra

Practise reading your poem. Share your reading with someone else.

Jewellery



Amulet



Inside the wolf's fang, the mountain of heather.
Inside the mountain of heather, the wolf's fur.
Inside the wolf's fur, the ragged forest.
Inside the ragged forest, the wolf's foot.
Inside the wolf's foot, the stony horizon.
Inside the stony horizon, the wolf's tongue.
Inside the wolf's tongue, the doe's tears.
Inside the doe's tears, the frozen swamp.
Inside the frozen swamp, the wolf's blood.
Inside the wolf's blood, the snow wind.
Inside the snow wind, the wolf's eye.
Inside the wolf's eye, the North star.
Inside the North star, the wolf's fang.

by Ted Hughes, p316

Amulet Images



Revision Card - Possessive Apostrophes

Possessive - s

To show **possession** we add **'s** to the end of the **noun**.

tree	the tree's branches
star	the star's light
wolf	the wolf's fangs
doe	the doe's tears

The **'s** goes at the end of the **noun**.

*But what happens if the **noun** already ends in **s**?*

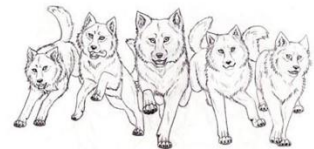


Plural Possessive - s

If the **noun** already ends in **s** because it is **plural**...
add **'** to the end of that **noun**.

wolf	the wolf's fangs
wolves	the wolves' fangs
wolf	the wolf's blood
wolves	the wolves' blood

The **'** goes at the end of the **noun**.



If we added another **s** to a **plural noun** it would be hard to say!

Plural Possession Sentences

Make the singular noun into a plural and put a possessive apostrophe in the right place.

The _____ cries echoed through the land.

(Noun: wolf)

The _____ home was hidden underground.

(Noun: fox)

The _____ fangs are sharp and terrifying.

(Noun: wolf)

The _____ nest was high in the tree.

(Noun: eagle)

The _____ eyes reflected the moonlight

(Noun: fox)

The _____ call was heard at night.

(Noun: owl)

The _____ branches sheltered the owl.

(Noun: tree)

The _____ light shone brightly in the sky

(Noun: star)

The _____ voices were heard by the animals.

(Noun: child)

Plural Possession Sentences - Answers

Make the singular noun into a plural and put a possessive apostrophe in the right place.

The wolves' cries echoed through the land.

(Noun: wolf)

The foxes' home was hidden underground.

(Noun: fox)

The wolves' fangs are sharp and terrifying.

(Noun: wolf)

The eagles' nest was high in the tree.

(Noun: eagle)

The foxes' eyes reflected the moonlight

(Noun: fox)

The owls' call was heard at night.

(Noun: owl)

The trees' branches sheltered the owl.

(Noun: tree)

The stars' light shone brightly in the sky

(Noun: star)

The children's voices were heard by the animals.

(Noun: child)

Unit 4 Day 2

Amulet Poem Ideas

- *Choose an animal.*
- *Write nouns or noun phrases on the cards. Body parts on the red cards and habitat features on the blue cards.*
- *Cut the cards up and decide the order for your poem.*

Amulet Poem Ideas – Examples (Fox)

- *Choose an animal.*
- *Write nouns or noun phrases on the cards. Body parts on the red cards and habitat features on the blue cards.*
- *Cut the cards up and decide the order for your poem.*

deep brown eyes

bushy brush tail

soft paws

sharp teeth

inquisitive snout

restless claws

grassy meadows

scent of the rabbit

deep burrows

secret tracks

hidden forest

fresh-laid snow

Writing Frame

<i>Inside the</i>		, <i>the</i>	.
<i>Inside the</i>		, <i>the</i>	.
<i>Inside the</i>		, <i>the</i>	.
<i>Inside the</i>		, <i>the</i>	.
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