

Year 4 Autumn 2: Week 1 Maths Planning

Date	Learning Objective	Starter Activity	Main Teaching	Plenary Activity
2.11.20	✓ To recall multiplication facts up to 12 x 12	Use the following link which will take you to a target game where the children have to answer under a two minute time scale. http://www.helpingwithmath.com/resources/games/target_2x2xtable.html	Explain and model short multiplication as a formal written method. Below you can see how it should be set out. 24 x 6 becomes $\begin{array}{r} 24 \\ \times 6 \\ \hline 144 \end{array}$ Answer: 144 Complete questions 1-12 at the top of the supplied sheet.	Mark your work and share any misconceptions you may have had.
3.11.20	✓ to use an informal written method to answer TU x U multiplication questions.	Rapid recall of multiplication tables (2,3,4,5,6,7,8,9,10 as appropriate)	Complete questions 1-9 at the bottom of the supplied sheet.	Address any common misconceptions. Share mental strategies for completing questions.
4.11.20	✓ to use an informal written method to answer TU x U multiplication questions.	To recall multiplication facts (2, 3, 4, 5,6,7,8,9,10 as appropriate).	https://app.mymaths.co.uk/1725-lesson/short-multiplication Complete this unit on MyMaths.	Pupils need to mark their work. If they have an incorrect answer they should check through each step to find out where they went wrong.
5.11.20	✓ To use short multiplication to multiply TU x U	http://www.topmarks.co.uk/flash.aspx?f=bingomultiplicationv9 Play multiplication bingo here!	https://app.mymaths.co.uk/1774-lesson/mental-multiplication Challenge yourself with this unit on MyMaths.	Mark the work. Can the child recall important things they need to do when using the short multiplication method?
6.11.20	✓ To review the children's understanding of the topics covered over the week	Ask the children to complete the weekly review. MULTIPLICATION	Use MyMaths to address any areas where you are less confident.	Review the work from this week and use MyMaths to help further develop your understanding.