

# What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

## 1. Read a poem

- Read *Where Go the Boats*. Read the poem twice – once in your head and once out loud.
- What do you like about the poem? What patterns can you spot?
- Use the *Poem PowerPoint* to listen to the poem being read. Is it how you expected it? What is the same and what is different?

## 2. Remind yourself about the perfect form

- Use the *PowerPoint Slides 8 to 12 on Perfect Form*. If this is not possible, remind yourself of Perfect form using the *Revision Cards*. Complete *Which Tense?*
- Now turn each of the simple past tense sentences that you found into the perfect form.

Well done! Now show a grown-up your sentences. You can check your answers at the end of the pack.

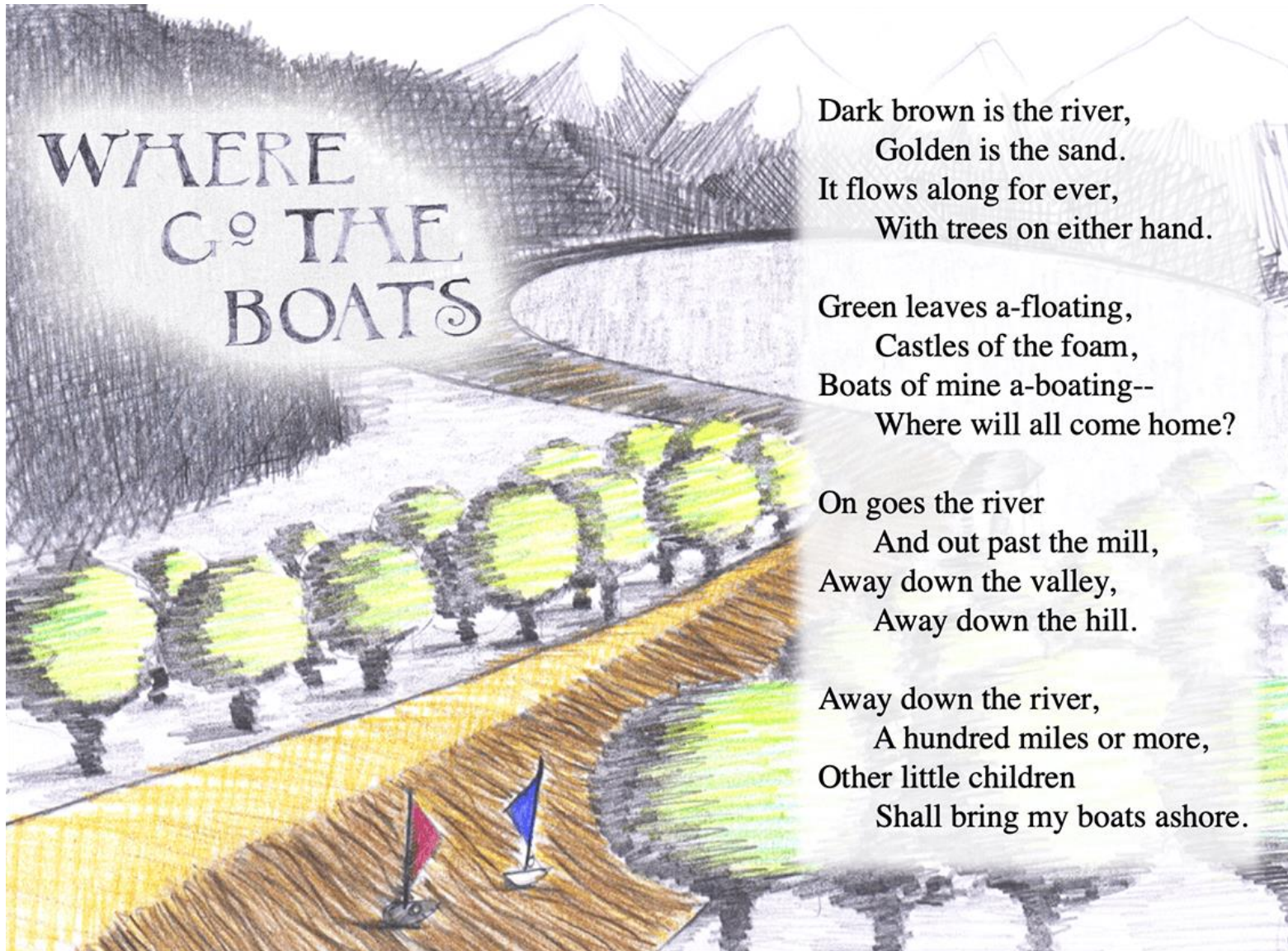
## 3. Learn a poem by heart

- Choose your favourite poem from: *Where Go the Boats*, *The Swing* (Day 4) and *A Good Play* (Day 3).
- Practise reading a verse from the poem again and again, until you can say it without looking at the words. Learn all the verses.

## Try these Fun-Time Extras

- Listen to the other poems on the *Poem PowerPoint*. Which is your favourite?
- Ask someone to test you on the poem you have been practising. Get them to read it but to leave out words – fill the words in from your memory.

## Where Go the Boats



Dark brown is the river,  
Golden is the sand.  
It flows along for ever,  
With trees on either hand.

Green leaves a-floating,  
Castles of the foam,  
Boats of mine a-boating--  
Where will all come home?

On goes the river  
And out past the mill,  
Away down the valley,  
Away down the hill.

Away down the river,  
A hundred miles or more,  
Other little children  
Shall bring my boats ashore.

## Revision Card – Perfect Form

### Perfect form

The perfect form of the past tense suggests that a past action is **still affecting the present**.

Simple past	Perfect form
We built a ship.	We have built a ship.
I found a saw.	I have found a saw.
Tom ate the cake.	Tom has eaten the cake.

We built the ship in the past and it is *still* there.

I found a saw in the past and it is *still* with me.

Tom ate the cake in the past and it is *still* eaten.

### Perfect Form

The perfect form is created by using the present or past tense of 'have' with the past participle of the verb.

- We **have played**.
- She **has asked** to play too.
- My sister **has joined** the ship.



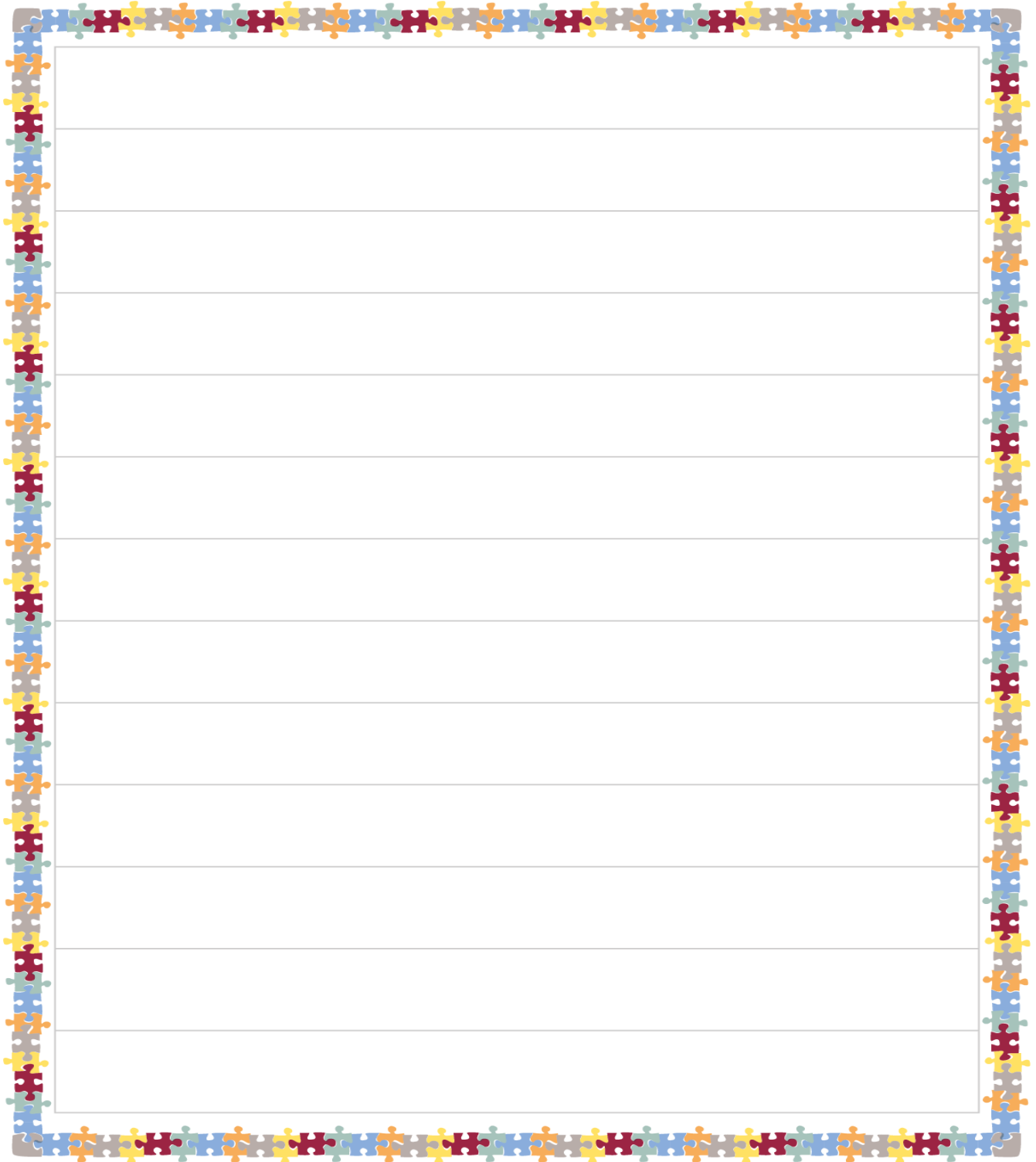
## Which Tense?

*Read each sentence below and decide whether it is in the simple, progressive or perfect form of the past tense. The first one has been done for you.*

	Simple past	Progressive Past	Perfect form
I stood on the riverbank under the trees.	/		
The river was flowing swiftly by.			
Happily, I launched my boat into the water.			
I have watched the leaves on the current.			
The river made castles of foam.			
My little ship drifted away towards the old mill.			
Clouds were bustling across the sky.			
Finally, the boat has reached the distant shore.			
A group of children pulled my paper ship from the water and clapped with delight.			

## Perfect Form Sentences

*Now, turn each of the simple past tense sentences that you found into the perfect form.*



A large rectangular area with a decorative border of colorful puzzle pieces. Inside the border are ten horizontal lines for writing.

## Which Tense? - ANSWERS

*Read each sentence below and decide whether it is in the simple, progressive or perfect form of the past tense. The first one has been done for you.*

	Simple past	Progressive Past	Perfect
I stood on the riverbank under the trees.	X		
The river was flowing swiftly by.		X	
Happily, I launched my boat into the water.	X		
I have watched the leaves on the current.			X
The river made castles of foam.	X		
My little ship drifted away towards the old mill.	X		
Clouds were bustling across the sky.		X	
Finally, the boat has reached the distant shore.			X
A group of children pulled my paper ship from the water and clapped with delight.	X		

*Into Perfect Form:*

*I have stood on the riverbank under the trees.*

*Happily, I have launched my boat into the water.*

*The river has made castles of foam.*

*My little ship has drifted away towards the old mill.*

*A group of children have pulled my paper ship from the water and clapped with delight.*