

Year 3 Autumn 2: Week 2 Maths Planning

Date	Learning Objective	Starter Activity	Main Teaching	Plenary Activity
9.11.20	✓ Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables	https://www.topmarks.co.uk/maths-games/hit-the-button Click 'times tables' followed by 'hit the questions' and select either 3, 4 or 8 (all three would be great throughout this week or this lesson).	Pupils have a consolidation sheet to use today to ensure method is used correctly and they have a sound knowledge of their 3, 4 and 8 times tables. Three sets of questions available on each sheet to show progression.	Log on to TT Rockstars and practice you 3,4 and 8 times tables.
10.11.20	✓ Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods	https://www.topmarks.co.uk/maths-games/daily10 Level 3 – multiplication – complete either the 3, 4 or 8 times tables.	There are a range of word problem sheets available to use over the next two lessons. Ensure they are using 'NO PROBS' carefully during each question and applying the short multiplication method to solve them	Ask pupils to produce their own word problems for their peers.
11.11.20	✓ Calculate mentally using multiplication and division facts for the 3, 4 and 8 multiplication tables, including two-digit numbers times one-digit numbers	$8 \times 3 = ??$ $6 \times 4 = ??$ $7 \times 3 = ??$ Ask them which is the odd one out. Encourage pupils to explain their answers. There could be a wide range of responses	Open the 'Reasoning PPT' and discuss each question together. Can pupils give reasons behind their answers? Give pupils the 'Comparing Statements 1' sheet. They may work independently or in pairs to discuss each question and explain their answer.	Complete the review questions ready for Friday's lesson.
12.11.20	✓ Mentally add and subtract numbers including a three-digit number with ones, tens or hundreds	Allow pupils 10 minutes to complete a studio session on TT Rockstars. They must do studio to improve their artist's level.	https://create.kahoot.it/kahoots/team-kahoots/folder/a4750843-286c-4b21-adc6-4b3b8cd25074	Pupils can log back into TT Rockstars to practice times tables

			<p>complete the quiz and follow up on any questions you may have missed.</p> <p>https://www.timestables.co.uk/8-times-table.html this is a great website for pupils to work through to practice each times table.</p>	
13.11.20	<p>✓ To review the children's understanding of the topics covered over the week</p>	<p>Ask the children to complete the weekly review.</p> <p>MULTIPLICATION</p> <p>This should be completed independently in order to highlight any gaps in the children's understanding.</p>	<p>Work through the MULTIPLICATION REVIEW and mark with the children.</p> <ol style="list-style-type: none"> 1. Allow individuals to revisit a game or activity from the week. 2. Allow the children to work through one of the week's MyMaths lessons if necessary. 3. As an extension tool for any children who have no gaps in their learning and have completed the workout task. 	<p>Work through and mark Workout 5.</p>