## Maths Assessment Year 6: Number and Place Value

1. Read, write, order and compare numbers up to 10000000 and determine the value of each digit.
2. Round any whole number to a required degree of accuracy.
3. Use negative numbers in context, and calculate intervals across zero.
4. Solve number and practical problems.

## Maths Assessment Year 6: Number and Place Value

1. Read, write, order and compare numbers up to 10000000 and determine the value of each digit.
a) Fill in the missing boxes:

| Number in digits | Number in words |
| :--- | :--- |
|  | One million, six hundred and thirty-three thousand, four hundred and <br> fifty |
| 3905231 | Five million, one hundred and ninety-four thousand, eight hundred <br> and two |
| 2730867 |  |

b) Order these numbers from smallest to largest:

c) Compare the numbers below using $<>$ or $=$ :

|  | $<>$ or $=$ |  |
| :--- | :--- | :--- |
| 6678543 |  | 6786534 |
| 5454163 |  | 4451463 |
| 2342781 |  | 2342781 |

d) In the numbers below, circle the digit that is worth the amount written in words:

| 2347302 | Three hundred |
| :--- | :--- |
| 8983582 | Eighty |
| 124463 | Four thousand |
| 5759474 | Seven hundred thousand |


| 1912678 | 192508 | 534176 | 2317302 | 91459 | 37916 |
| :--- | :--- | :--- | :--- | :--- | :--- |



2. Round any number to a required degree of accuracy.
a) Round these numbers to the nearest ten:

| Number | Rounded to the nearest ten |
| :--- | :--- |
| 8235678 |  |
| 5166312 |  |

b) Round these numbers to the nearest hundred:

| Number | Rounded to the nearest hundred |
| :--- | :--- |
| 3547850 |  |
| 6987022 |  |

c) Round these numbers to the nearest thousand:

| Number | Rounded to the nearest thousand |
| :--- | :--- |
| 2370100 |  |
| 5867499 |  |

d) Round these numbers to the nearest ten thousand:

| Number | Rounded to the nearest ten thousand |
| :--- | :--- |
| 8464122 |  |
| 9804671 |  |

e) Round these numbers to the nearest hundred thousand:

| Number | Rounded to the nearest hundred thousand |
| :--- | :--- |
| 1443522 |  |
| 7804671 |  |

3. Use negative numbers in context, and calculate intervals across zero.
a) Continue this number sequence:

| 7 | 5 | 3 | 1 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

b) Continue this number sequence:

| 12 | 8 | 4 | 0 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

c) This map shows the temperature of different places in Europe:


| Which place has the coldest temperature? |  |
| :--- | :---: |
| Which place has the warmest temperature? | ${ }^{\circ} \mathrm{C}$ |
| What is the difference in the temperatures in Stockholm and Rome? | ${ }^{\circ} \mathrm{C}$ |
| What is the difference in the temperatures in Dublin and <br> Copenhagen? | ${ }^{\circ}{ }^{\circ} \mathrm{C}$ |
| The temperature in Paris decreases by $5{ }^{\circ} \mathrm{C}$. What is the new <br> temperature? | ${ }^{\circ} \mathrm{C}$ |
| The temperature in London increases by $6{ }^{\circ} \mathrm{C}$. <br> temperature? | ${ }^{\circ} \mathrm{C}$ What is the new |
| The temperature in Oslo increases by $4{ }^{\circ} \mathrm{C}$. What is the new <br> temperature? | ${ }^{\circ} \mathrm{C}$ |
| The temperature in Berlin decreases by $3{ }^{\circ} \mathrm{C}$. What is the new <br> temperature? |  |

## 4. Solve number and practical problems.

This chart shows the population of different cities in the UK.
a) Round each number to the nearest ten thousand.

| City | Population | Rounded to the nearest ten thousand |
| :--- | :--- | :--- |
| Birmingham | 1092330 |  |
| London | 8615246 |  |
| Manchester | 502900 |  |
| Cardiff | 346100 |  |
| Glasgow | 596550 |  |
| Edinburgh | 487501 |  |

b) Write the cities in order based on their population, from smallest to largest:

| Smallest |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Largest |  |  |

c) Use the symbols < , > or = to compare the size of these cities' populations:

|  | $<>$ or $=$ |  |
| :--- | :--- | :--- |
| Birmingham |  | London |
| Glasgow |  | Edinburgh |
| Manchester |  | Cardiff |



| question | answer |  | marks | notes |
| :---: | :---: | :---: | :---: | :---: |
| d | Number | Rounded to the ten thousand | 2 | One mark for each number correctly written. |
|  | 8464122 | 8460000 |  |  |
|  | 9804671 | 9800000 |  |  |
| e | Number | Rounded to the hundred thousand | 2 |  |
|  | 1443522 | 1400000 |  |  |
|  | 7804671 | 7800000 |  |  |

3. Use negative numbers in context, and calculate intervals across zero.

4. Solve number and practical problems.

| a | City | Population | Rounded to the nearest ten thousand | 6 | One mark for each correct answer. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Birmingham | 1092330 | 1090000 |  |  |
|  | London | 8615246 | 8620000 |  |  |
|  | Manchester | 502900 | 500000 |  |  |
|  | Cardiff | 346100 | 350000 |  |  |
|  | Glasgow | 596550 | 600000 |  |  |
|  | Edinburgh | 487501 | 490000 |  |  |


| question | answer |  |  | marks | notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| b | smallest | Cardiff |  | 1 | One mark for all cities correctly put into order. |
|  |  |  |  |  |  |
|  |  | Manchester |  |  |  |
|  |  | Glasgow |  |  |  |
|  |  | Birmingham |  |  |  |
|  | largest | London |  |  |  |
| c |  | < > or $=$ |  | 3 | One mark for each correct symbol. |
|  | Birmingham | < | London |  |  |
|  | Glasgow | $>$ | Edinburgh |  |  |
|  | Manchester | > | Cardiff |  |  |
|  |  |  |  | Total 40 |  |

