

## ENGLISH Learn at Home Packs: Year 6, Week 4

### The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Using the PowerPoint presentation on adverbs of possibility. If children can access this PowerPoint, they will hear the voice-over teaching. Children read a poem and watch it performed. They revise adverbs of possibility and use them to write about their own lives.
- **Day 2** – Children read a newspaper article and answer questions. They summarise the content of other newspaper articles and then write reflectively about inspiration during lockdown.
- **Day 3** – Using the PowerPoint presentation on relative clauses. If children can access this PowerPoint, they will hear the voice-over teaching. Children answer questions about a Banksy picture. They revise relative clauses and write sentences with these about street art.
- **Day 4** – Children write about a set of images. They then see how these are used in the poem, 'The Great Realisation'. They answer reflective questions about the poem.
- **Day 5** – Children explore the images and ideas in 'The Great Realisation'. They think about their own hopes for the future of the world and plan and write a persuasive letter about these to their MP.

### Summary of content

**Day 1** – Reading a poem written in the lockdown. Revising adverbs of possibility and using these to write about their own lives.

**Day 2** – Reading and summarising newspaper articles about the amazing things some people have done in the lockdown. Writing reflectively about inspiration.

**Day 3** – Writing about an art-work by Banksy created in response to the Covid-19 situation. Revising, identifying and using relative clauses.

**Day 4** – Writing, stimulated by images. Reading a poem inspired by the lockdown. Answering questions.

**Day 5** – Analysing the poem. Reflecting on future hopes. Writing persuasively.

