

ENGLISH Learn at Home packs: Year 6, Week 7

Readings of Shaun Tan's *Eric* are available online; Ruth Merttens has [recorded a version](#) for Hamilton's YouTube channel. A reading is also provided as a Powerpoint with narration. If you have the book and the means, then please read it to children yourself!

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Children read the opening to *Eric*. They think and write about a time when they felt like an outsider. They listen and watch the whole story and write answers to open-ended questions.
- **Day 2** – Using the PowerPoint presentation on pronouns and determiners. If children access this PowerPoint, they hear voice-over teaching explaining how pronouns and determiners can be used to aid cohesion in a text. Children imagine *Eric's* questions. They practise using pronouns and determiners and write about a day out for *Eric*.
- **Day 3** – Children read the ending of the story and answer some speculative questions. They write a letter to *Eric* and practise reading the story aloud.
- **Day 4** – Using the PowerPoint presentation on expanded noun phrases. If children access this PowerPoint, they hear voice-over teaching explaining different ways of creating noun phrases and how these can change perceptions. Read Roald Dahl's *Jack and the Beanstalk* and practise expanding noun phrases. Then write a story version of the poem.
- **Day 5** – Children read Roald Dahl's *Goldilocks and the Three Bears*. They practise using noun phrases to change perceptions and then write a changed fairy-tale.

Summary of content

Day 1 – Reading an extraordinary story. Empathising. Responding to a story.

Day 2 – Imagining a character's response. Practising pronouns and determiners.

Day 3 – Reading the end of a story. Speculating. Writing a letter. Reading aloud.

Day 4 – Reading a poem. Practising expanding noun phrases. Writing a story.

Day 5 – Reading a poem. Practising expanding noun phrases to change perceptions. Writing a story.