

ENGLISH Learn at Home Packs: Year 4, Week 2

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Children make predictions from the front-cover. They listen to *Henry's Freedom Box* and then order events. They read an author's note and answer questions.
- **Day 2** – Children listen to the author reading *Henry's Freedom Box*. They read an extract themselves and answer questions. They choose the three most important events from the story, make illustrations and write captions.
- **Day 3** – Children complete a cloze from the start of the story. They read about other historical figures and answer comprehension questions. They write a letter in role as Henry.
- **Day 4** – Using the PowerPoint presentation on possessive apostrophes. If children can access this PowerPoint, they will hear the voice-over teaching. Children read the poem, 'Sea Fever' and answer questions. They practise using possessive apostrophes. They listen to the poem being read and practise reading it out loud.
- **Day 5** – Children write descriptive sentences and then read a poem: 'Amulet'. They practise using possessive apostrophes. They use a prompt and frame to write their own poem.

Summary of content

- **Day 1** – Listen to the story *Henry's Freedom Box*. Order the events described. Answer questions about the story.
- **Day 2** – Listen to two versions of the story. Read extracts and then answer questions. Choose key events and use these to summarise the plot.
- **Day 3** – Completing a cloze activity on *Henry's Freedom Box*. Reading an information text about slavery and answering questions. Writing in role.
- **Day 4** – Read a classic poem: 'Sea Fever'. Revise possessive apostrophes and complete an exercise. Practise reading the poem aloud.
- **Day 5** – Read a classic poem: 'Amulet'. Revise possessive apostrophes. Write a poem based on the one read.

