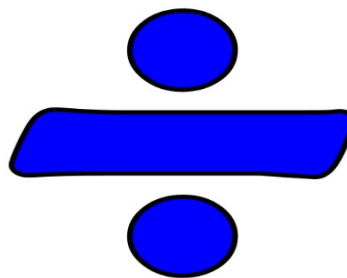
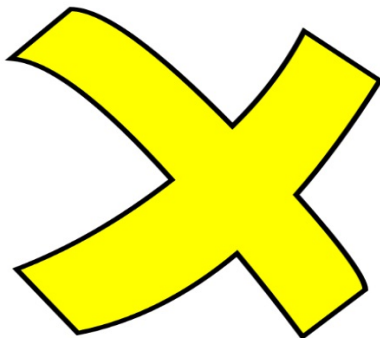
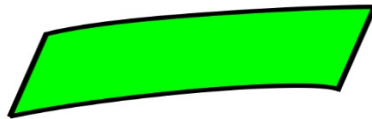





Starter objective:  
To practice using the 4 operations

















## Learning Objective:

Can I use yesterday's tally chart data to create a pictogram?

Favorite Pets		
Pet	Tally Marks	Number
		10
		4
		6

into this

Pets	
Dogs	   
Cats	    
Rabbits	 
Other	 

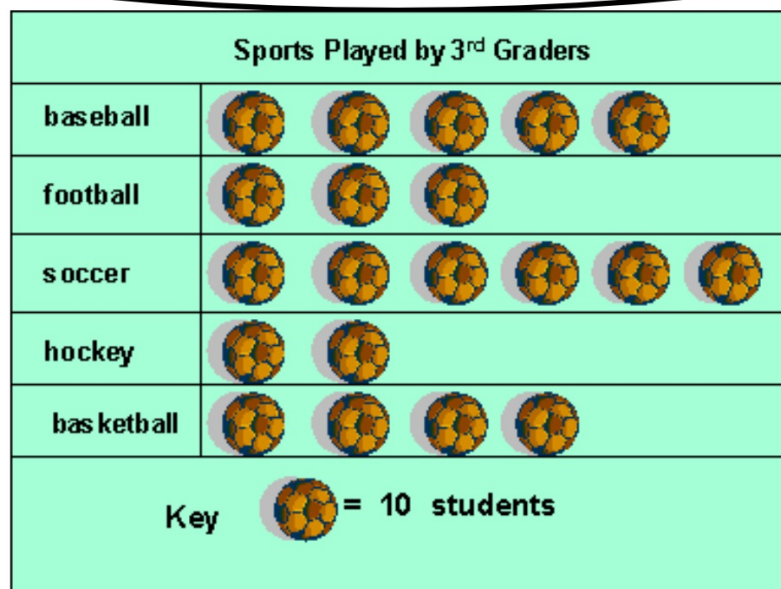
What did you find out   
about tally charts yesterday?

I am presenting data using a tally chart

Favourite

<u>Favourite</u>	<u>Tally</u>	<u>Frequency</u>
Pink		1
Purple		4
Red		1
Orange		2
Blue		8
Green		1
Gold		1

What do you know about pictograms?



Let's have a look at the instructions...

<http://primaryschoolict.com/pictograph>

# Drawing a pictogram

## Our Title

Key:



= 2 people

Pink

Purple



Red

Orange

Blue

Green

Gold

s here?

x:

I am learning to present data using a pictogram

Our Title

Key:



= 2 people

Pink

Purple



Red

Orange

Blue

Green

Gold

s here?

x:

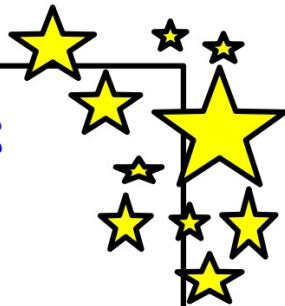
Number of people

Your Task:

To draw out a pictogram, using the data from your tally chart.

You will need:

- Rulers
- Pencils
- Rubbers
- Tally Chart data



Extension:

To complete the bar graph sheet. This includes:

- Filling in the graph
- Answering the 4 questions



To finish...

Switch books with a partner - **what did they do differently?**



Write two things down you like about it,  
and one thing you think they could do differently.



**You may use a colouring pencil!**



What can you find out from your data?

EXAMPLES...

The most popular colour/style is ...

The least popular...

There are \_\_\_\_ more \_\_\_\_\_ shoes than\_\_\_\_\_.









