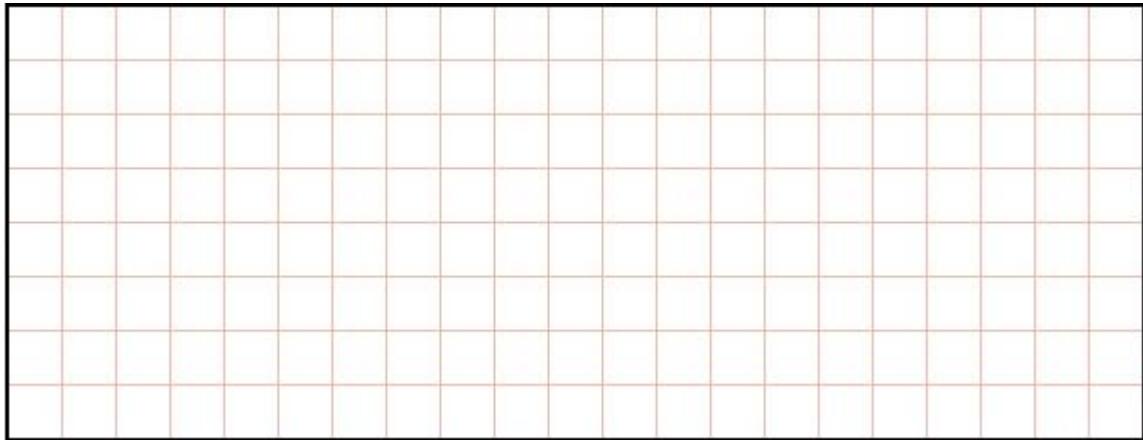


**Q1.**

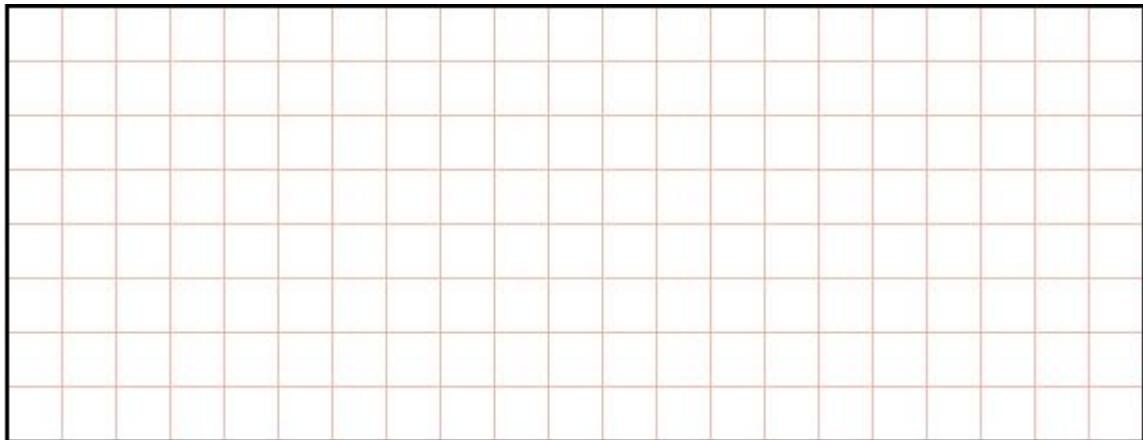
$$28 \div 7 =$$



1 mark

**Q2.**

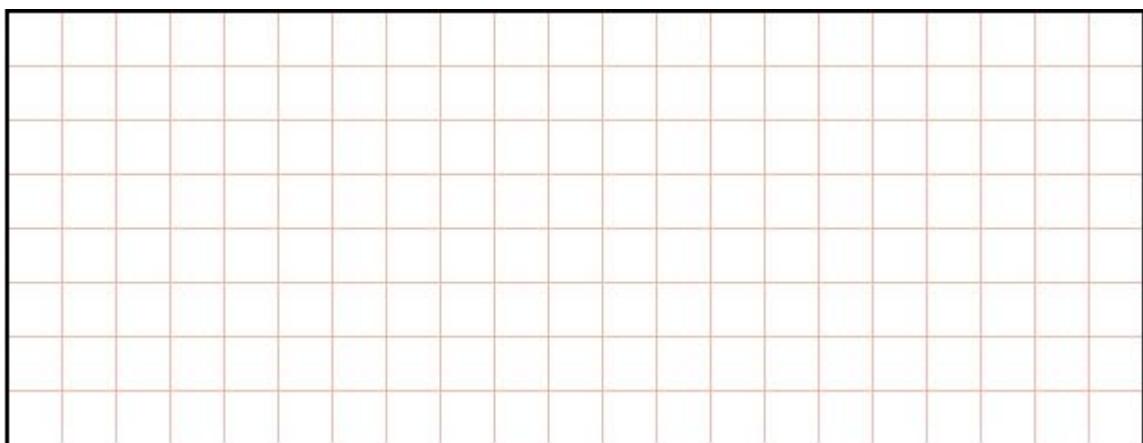
$$48 \div 6 =$$



1 mark

**Q3.**

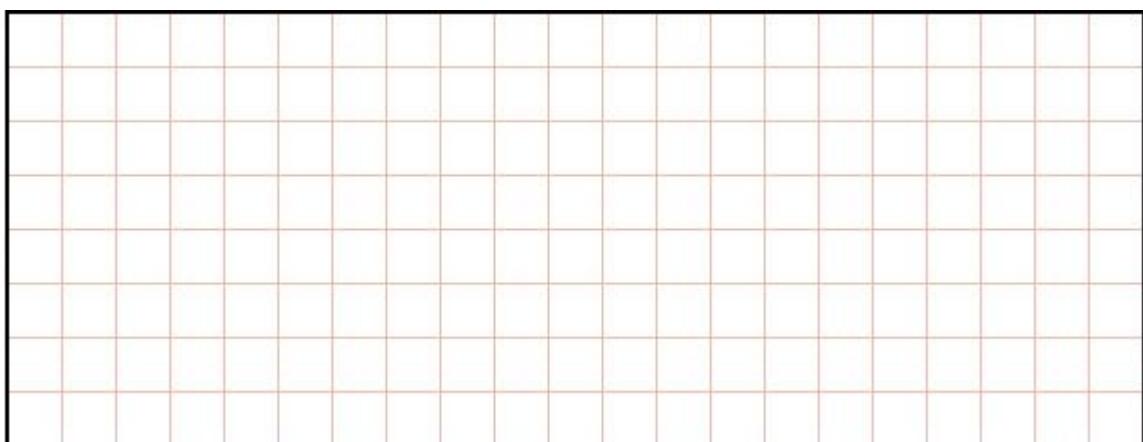
$$96 \div 4 =$$



1 mark

**Q4.**

$$630 \div 9 =$$



1 mark

**Q5.**

$$868 \div 7 =$$

A large rectangular grid consisting of 10 columns and 15 rows of small squares, intended for students to show their working for the division problem.

1 mark

**Q6.**

$$5,400 \div 9 =$$

A large rectangular grid consisting of 10 columns and 15 rows of small squares, intended for students to show their working for the division problem.

1 mark

**Q7.**

$$716 \div 4 =$$

A large rectangular grid consisting of 10 columns and 15 rows of small squares, intended for students to use for their working out.

1 mark

**Q8.**

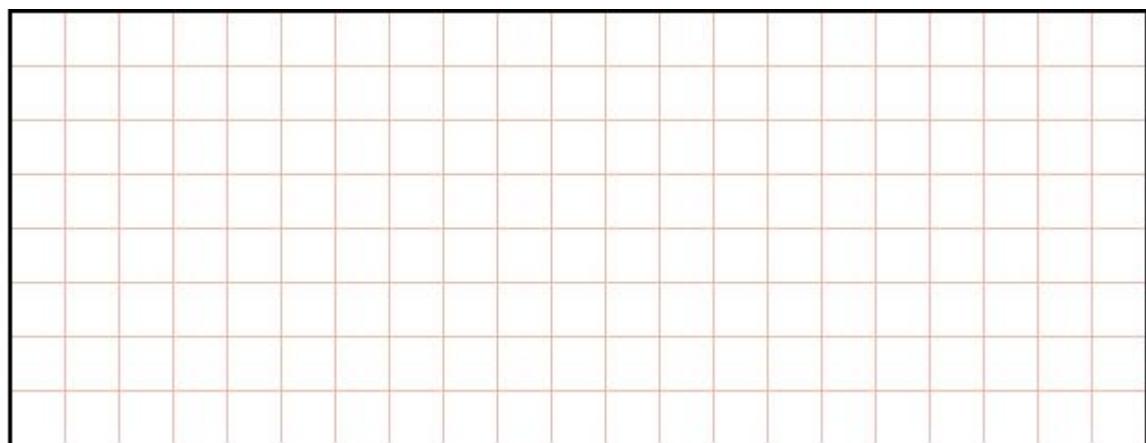
$$6.7 \div 100 =$$

A large rectangular grid consisting of 10 columns and 15 rows of small squares, intended for students to use for their working out.

1 mark

**Q9.**

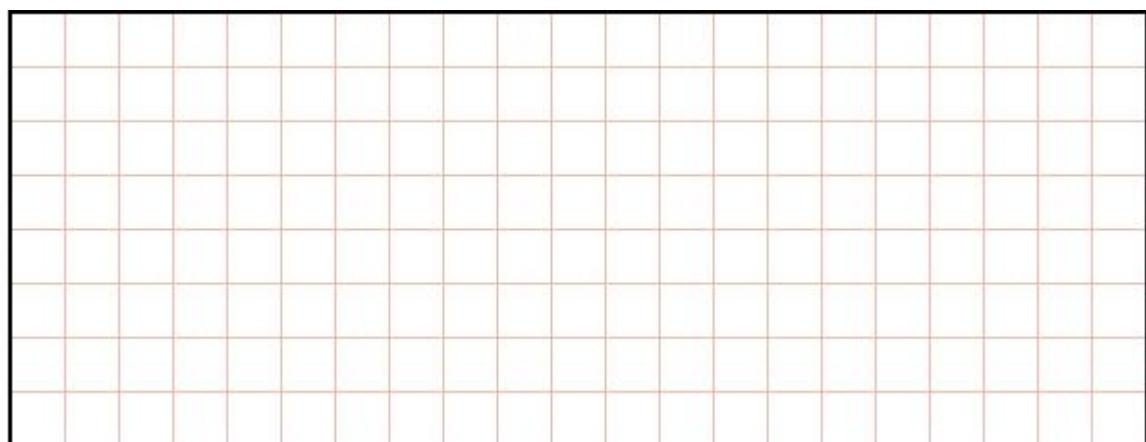
$$0.04 \div 10 =$$



1 mark

**Q10.**

$$55.4 \div 4 =$$



1 mark

## Mark schemes

**Q1.**

4

[1]

**Q2.**

8

[1]

**Q3.**

24

[1]

**Q4.**

70

[1]

**Q5.**

124

[1]

**Q6.**

600

[1]

**Q7.**

179

[1]

**Q8.**

0.067

[1]

**Q9.**

0.004

[1]

**Q10.**

13.85

[1]