| 414 |  |  | Year 3 Autumn 1: Week 6 Maths Planning |  |
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| Date | Learning Objective | Starter Activity | Main Teaching | Plenary <br> Activity |
| 12.10.20 | Find 10 or 100 more or less than a given number | https://www.topmarks.co.uk/ maths-games/daily10 <br> Select a category - Stage 2 subtraction - up to 100 ten less is good for lower ability. <br> Higher ability - look at stage 3 questions. | https://app.mymaths.co.uk/34-lesson/subtraction-columns <br> Go through the first two slides only just to go over setting up in columns and using place value headings. <br> Give them the 5 questions on slide 2 to do <br> Move on to the next two slides which look at regrouping a tens for ten ones. <br> Select a set of questions from the worksheets (regrouping or no regrouping). | Play the Subtraction Loop Game cards |
| 13.10.20 | $\checkmark$ Add and subtract numbers with up to three digits, using formal columnar methods of addition and subtraction | https://www.topmarks.co.uk/ <br> maths-games/daily10 <br> Level 3 <br> Subtraction <br> Thee digit minus ones | https://app.mymaths.co.uk/34-lesson/subtraction-columns <br> Move through slides 3 onwards to look at regrouping. <br> This video shows the method clearly: <br> https://www.khanacademy.org/math/cc-third-grade-math/imp-addition-and-subtraction/imp-subtracting-with-regrouping-within-1000/v/regrouping-when-subtracting-three-digit-numbers <br> Lower Ability should be aiming to regroup using a two-digit number. Higher Ability can be extended to complete missing number problems. It will also be valuable to encourage the Higher Ability to use the inverse to check their answers. <br> Work through the questions on the worksheets. | Select a question or two from the sheets that they found tricky. See if they can identify their mistakes. |
| 14.10.20 |  |  | Test week |  |
| 15.10.20 |  |  | Test week |  |
| 16.10.20 |  |  | Test week |  |

