

Year 6 Autumn 1 Topic Tasks

<p>Science - Living Things and Their Habitats</p>	<p>Classifying Animals Watch clip: https://jr.brainpop.com/science/animals/classifyinganimal/s/ Complete quiz on the same link. http://sciencenetlinks.com/interactives/class.html</p>	<p>Watch the classification of animals clip at http://www.bbc.co.uk/education/clips/zgn79qt Watch clip about the platypus (about 3 minutes) at https://www.tigttagworld.co.uk/film/why-do-we-classify-PRM00146/</p>	<p>https://www.bbc.com/teach/class-clips-video/classification-of-organisms/zh7g92p Create a page about vertebrates including: mammals, reptiles, amphibians, fish and birds with a sub-heading for each.</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-carl-linnaeus/zhnjf4j https://www.stem.org.uk/search?search_query=Classification Complete a fact file showing how a species is classified at each level of the Linnaean system</p>	<p>Who was Libbie Hyman? Find out about her work?</p>	<p>Research an invertebrate of your choice</p>
<p>Humanities – Volcanoes and Earthquakes</p>	<p>What is a volcano? Write about what you know about volcanoes and create a volcano glossary</p>	<p>Use longitude and latitude to locate famous volcanoes on a map. https://www.bbc.co.uk/bitesize/guides/ztqtyrd/revision/1</p>	<p>'What makes a volcano erupt?' https://www.bbc.co.uk/bitesize/clips/zxngkqt https://www.bbc.co.uk/newsround/33947859</p>	<p>Create a fact page about the 'Volcan de Fuego' eruption or write about a volcano of your choice https://www.bbc.co.uk/bitesize/clips/ztxb4wx https://monkeysandmountains.com/fuego-volcano-eruption-guatemala/</p>	<p>Research a well-known earthquake of your choice or choose one from below. Present in your own way! https://www.3dgeography.co.uk/earthquake-facts</p>	<p>Earthquake http://news.bbc.co.uk/1/hi/sci/tech/7533950.stm https://www.britannica.com/topic/Nepal-earthquake-of-2015 Make your own earthquake safety poster.</p>
<p>Art & DT</p>	<p>Explore a range of pencil drawing techniques creating a page of doodles.</p>	<p>http://www.drawinghowtodraw.com/stepbystepdrawinglessons/2011/01/how-to-draw-a-canary-with-step-by-step-tutorial-to-drawing-canaries/ Follow the step by step method of drawing a bird</p>	<p>Make your own lighthouse – can you make a working circuit to light it?</p>	<p>Choose a rainforest animal to draw and copy as accurately as possible Enlarge your drawing to a larger scale – use natural objects to create a 3d piece of work</p>	<p>Create a rainforest animal themed sewing</p>	<p>Research an artist of your choice and recreate a piece of their work</p>
<p>French</p>	<p>Hello https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=goodmorning An introduction to French greetings LINGUASCOPE LOGIN: Username: orchards Password: sparkle1</p>	<p>How are you? https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=howareyou Watch the presentation – play this a few times as it is very fast. View the conversations and identify the missing words.</p>	<p>Numbers https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=numbers Recap numbers 1-12 If confident, move on to numbers 1-31 https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=numbers2</p>	<p>Ages https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=age Start with presentation then follow on to game 1 (listening exercise) Play game 2 which is a reading and placing sentences in correct order. This game increases in difficulty.</p>	<p>Months https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=months Start with presentation about Months of the Year. Then follow on to game 1 and game 2.</p>	<p>Family https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=french&activity=family Start with presentation about family. Then follow on to game 1, game 2 and game 3.</p>