

**Year 4 Autumn 1 Topic Tasks**

<p align="center"><b>Science - Teeth &amp; Keeping Healthy</b></p>	<p align="center"><b>Introduction to Teeth</b> Visit <a href="http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/uses-of-teeth/">http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/uses-of-teeth/</a>  Work through the slides on the following website <a href="http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/the-structure-of-the-tooth/">http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/the-structure-of-the-tooth/</a></p>	<p align="center"><b>Teeth</b> Draw a tooth and label the different layers and their features. See if you can then build a mouth by correctly placing your teeth in the right places. <a href="http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/types-of-teeth/">http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/types-of-teeth/</a></p>	<p align="center"><b>Teeth</b> Play the pairs matching game: <a href="http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/healthy-food-matching-pairs/">http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/healthy-food-matching-pairs/</a> Then visit <a href="http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/looking-after-your-teeth/">http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/looking-after-your-teeth/</a> Create a poster about keeping your teeth healthy.</p>	<p align="center"><b>Teeth</b> <a href="http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/brushing-your-teeth/">http://www.childrensuniversitymanchester.ac.uk/learning-activities/science/teeth-and-eating/brushing-your-teeth/</a> Work through the interactive resource to see how much the children know about the technique for brushing your teeth</p>	<p align="center"><b>Teeth Investigation</b> Create an investigation on how different food and drink damage our teeth Use scientific evidence to back up their conclusions e.g. acid erodes, sugar feeds bacteria.</p>	<p align="center"><b>Keeping Healthy</b> Watch this video <a href="https://www.bbc.com/education/clips/zyqfg82">https://www.bbc.com/education/clips/zyqfg82</a> which should give a brief overview of the organs and the role they play within our bodies. Write a short description of what the organs job is within the body onto the organ before drawing it on to the body</p>
<p align="center"><b>Humanities - Geography</b></p>	<p align="center"><b>Introduction to Maps</b> Using Google Earth, enter the school address and view the school on the map. Zoom out – can you recognise any landmarks or areas?</p>	<p align="center"><b>Treasure Maps</b> Create your treasure map game</p>	<p align="center"><b>Compass Points</b> Click on the section Compasses and Directions – there’s a short explanation of the 8 compass points <a href="https://www.ordnancesurvey.co.uk/mapzone/map-skills">https://www.ordnancesurvey.co.uk/mapzone/map-skills</a></p>	<p align="center"><b>Compass Points</b> Go to <a href="https://www.ordnancesurvey.co.uk/mapzone/map-skills/compass-bearings/page-one">https://www.ordnancesurvey.co.uk/mapzone/map-skills/compass-bearings/page-one</a> Complete the compass bearing activity</p>	<p align="center"><b>Maps</b> Create a map of your route to and from school using map symbols</p>	<p align="center"><b>General Knowledge Quiz</b> Play the general knowledge quiz at <a href="https://www.ordnancesurvey.co.uk/mapzone/map-quizzes/did-you-know">https://www.ordnancesurvey.co.uk/mapzone/map-quizzes/did-you-know</a></p>
<p align="center"><b>Art &amp; DT</b></p>	<p align="center"><b>Quentin Blake</b> Watch the video <a href="http://www.bbc.co.uk/news/entertainment-arts-28936806/quentin-blake-secrets-of-drawing">http://www.bbc.co.uk/news/entertainment-arts-28936806/quentin-blake-secrets-of-drawing</a> and <a href="http://www.bbc.co.uk/cbbc/watch/p022hnry">http://www.bbc.co.uk/cbbc/watch/p022hnry</a></p>	<p align="center"><b>Drawing Caricatures</b> Draw an outline of a face. Then on a separate piece of paper draw 2 eyes (any shape/size) and a nose, mouth, ears, eyebrows and other features. Cut out the features and using blu-tac arrange them on your face outline. What kind of a character have you created? <a href="http://www.art-educ4kids.weebly.com/drawing-caricatures.html">www.art-educ4kids.weebly.com/drawing-caricatures.html</a></p>	<p align="center"><b>Seasonal Vegetables</b> Which vegetables are in season during the Autumn term of school (September, October, November, December)? Investigate how these can be used in soups and draw pictures of them in a calendar style.</p>	<p align="center"><b>Drawing as Quentin Blake</b> <a href="http://www.bbc.co.uk/news/entertainment-arts-28131560/sir-quentin-blake-on-the-art-of-illustrating">http://www.bbc.co.uk/news/entertainment-arts-28131560/sir-quentin-blake-on-the-art-of-illustrating</a> ‘The Power of Illustration’ <a href="https://www.tes.com/teaching-resource/teachers-tv-quentin-blake-power-of-illustration-6047869">https://www.tes.com/teaching-resource/teachers-tv-quentin-blake-power-of-illustration-6047869</a> Draw Willy Wonka following instructions: <a href="https://www.puffinschools.co.uk/resources/ks2-video-draw-willy-wonka-with-quentin-blake-5-mins/">https://www.puffinschools.co.uk/resources/ks2-video-draw-willy-wonka-with-quentin-blake-5-mins/</a></p>	<p align="center"><b>Food Safety</b> Design a poster explaining the rules of the cookery room including cross-contamination, cleaning, chilling and cooking – what are they? How can we stick to these at school?</p>	<p align="center"><b>Drawing as Quentin Blake</b> Draw an Oompa Loompa. Watch the video and pause when necessary <a href="https://www.puffinschools.co.uk/resources/ks2-draw-along-draw-an-oompa-loompa-with-quentin-blake-4-mins/">https://www.puffinschools.co.uk/resources/ks2-draw-along-draw-an-oompa-loompa-with-quentin-blake-4-mins/</a></p>
<p align="center"><b>Spanish</b></p>	<p align="center"><b>Good Morning</b> <a href="https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=goodmorning">https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=goodmorning</a></p>	<p align="center"><b>Listen</b> <a href="https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=listen">https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=listen</a></p>	<p align="center"><b>How are you?</b> <a href="https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=howareyou">https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=howareyou</a></p>	<p align="center"><b>Numbers</b> <a href="https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=numbers">https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=numbers</a>  <a href="https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=numbers2">https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=numbers2</a></p>	<p align="center"><b>Days of the Week</b> <a href="https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=week">https://www.linguascope.com/secure/students/elementary/html5/bin/main.php?language=spanish&amp;activity=week</a></p>	<p align="center"><b>San Fermin Festival</b> Introduce the Festival of San Fermin (the running of the bulls in Pamplona). Talk about where the tradition comes from, who takes part and why <a href="https://personal.colby.edu/~bknelson/SLC/sanfermin/viva.htm">https://personal.colby.edu/~bknelson/SLC/sanfermin/viva.htm</a> ↓ or <a href="https://www.youtube.com/watch?v=4BXmQSMhKUG">https://www.youtube.com/watch?v=4BXmQSMhKUG</a></p>