

Pupil Premium Strategy Statement



1. Summary information					
School	Orchards Junior School				
Academic Year	2020/21	Total PP budget: £217,092		Date of most recent PP Review	Sep 2020
Total number of pupils	565	Number of pupils eligible for PP	167	Date for next internal review of this strategy	Sept 2021

2. Current attainment					
<i>This data is for the previous academic year due to the Coronavirus Pandemic...</i>		<i>Pupils eligible for PP (Orchards)</i>	<i>Pupils eligible for PP (National Av)</i>	<i>Pupils not eligible for PP (Orchards)</i>	<i>Pupils not eligible for PP (National Av)</i>
% achieving National Standard in reading, writing & maths		38%	51.2%	54%	70.8%
% making expected progress in Reading (equivalent)		82%	61.9%	78%	78.1%
% making expected progress in Writing		51%	67.7%	77%	83.2%
% making expected progress in Maths		85%	67.2%	58%	83.7%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low prior attainment in writing.
B.	Poor basic skills on entry to the school.
C.	Limited home support for some Pupil Premium children.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Poor home learning environment and low attendance for some Pupil Premium children.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved attainment in reading and writing across the school.	Increased reading & writing levels.
B.	School achieves National Average in Reading, Writing & Maths at the end of Key Stage 2.	National Average achieved.
C.	Expected progress of Pupil Premium children in line with the National Average.	National levels of progress achieved.

5. Planned expenditure					
Academic year		2020 - 2021			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved outcomes in reading, writing & maths.	Increased focus on differentiation within a class based setting. Timetabled reading sessions incorporating Accelerated Reader. Targeted planning for maths reasoning.	<ul style="list-style-type: none"> Rationale: due to Government Coronavirus guidelines sets are not possible. Pupil Premium conference guidance. 	Data reviews will take place periodically. Whole school approach to targeted differentiation supported through staff training delivered during whole staff meetings and INSET days.	P. Jones, J.Parkinson, F.McCarthy & N.Hall	Every half term
Total budgeted cost					£95,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure combined scores of reading, writing & maths increase.	<ul style="list-style-type: none"> Pupil Data tracking. In-class interventions 	<ul style="list-style-type: none"> Positive performance in the last 3-5 years. Pupil Premium conference guidance. 	Data reviews will take place every half term. Pupil Premium Champion to analyse data and feedback to staff team accordingly. TA's to support in-class interventions where appropriate.	Paul Jones & Jamie Parkinson	Every half term
Total budgeted cost (TA cost for in-class interventions, PP Champion & Assessment)					£103,972
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased self-esteem & enjoyment of learning.	<ul style="list-style-type: none"> Clubs ELO's Equipment Assessment Subscriptions 	<ul style="list-style-type: none"> Children have commented on what they enjoy and how it is delivered. Pupil Premium conference guidance. 	Data reviews will take place every half term. Liaise with SEN team to assess well-being & mental health.	Paul Jones & Jamie Parkinson	Every half term
Total budgeted cost					£36,516.50
Funding for 2020-2021		£217,092	Overall total of Planned Expenditure		£235, 488.50

6. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

See separate Pupil Premium Policy on the Orchards junior School website

http://www.orchardsjunior.school/?page_id=270 – located by following these tabs: Statutory Information, Pupil Premium, Pupil Premium Policy

All actions will be reviewed in September 2021.