
 Summer Two: Week Two Maths Planning 

Date	Learning Objective	Starter Activity	Main Teaching	Pages	Plenary Activity
8/6/20	<ul style="list-style-type: none"> ✓ To use formal written methods of addition ✓ To use formal written methods of subtraction 	Using their iPads, ask the children to go to Hit The Button and select Number Bonds. Aim for the 'Decimal' section but the others can be used for differentiation purposes.	Work through all slides at the following site: https://app.mymaths.co.uk/4777-lesson/more-addition-and-subtraction	11 & 12	Using their iPads, ask the children to go to the following link: https://www.topmarks.co.uk/maths-games/daily10 The level and timings can be differentiated but they must choose 'Subtraction'
9/6/20	<ul style="list-style-type: none"> ✓ To recognise and use multiples and factors ✓ To recognise and use prime numbers less than 20 	Watch the short film and complete the activity underneath: https://www.bbc.co.uk/bitesize/topics/zfg7hyc/articles/z2q26fr	Revise factors and prime numbers, using all slides at the following link: https://app.mymaths.co.uk/46-lesson/factors-and-primes	14 & 19	Split the group into halves and play the following game: https://www.transum.org/Maths/Game/Flabbergasted/
10/6/20	<ul style="list-style-type: none"> ✓ Estimate the area of irregular shapes by counting squares ✓ Calculate area, using standard units and formula 	Watch the short film and complete the activity underneath: https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6fr	Revise area by working through all of the slides at the following site: https://app.mymaths.co.uk/266-lesson/area-of-rectangles	40 & 41	Build shapes with a specific area and perimeter: https://phet.colorado.edu/sims/html/area-builder/latest/area-builder_en.html This can be differentiated by level.
11/6/20	<ul style="list-style-type: none"> ✓ Read, write and convert times (analogue and digital) ✓ Calculate the duration of an event using appropriate units of time 	Match the analogue clock with the digital ones at the following site: http://www.active-maths.co.uk/whiteboard/2measure/2sat001.html	Revise telling the time and solving time problems by working through the different levels at the following site: https://www.transum.org/Maths/Activity/Time/Default.asp?Level=1	37 & 38	On individual whiteboards, ask the children to complete the questions: http://www.active-maths.co.uk/whiteboard/2measure/2sat011.html
12/6/20	<ul style="list-style-type: none"> ✓ To calculate the perimeter of compound shapes 	Watch the short film and complete the activity underneath: https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h	Introduce compound shapes using the predefined shapes on the IWB. Demonstrate how to calculate the perimeter of these. Give the children some examples to complete on individual whiteboards.	39	Test their understanding using the quiz at the following site: https://www.bbc.co.uk/bitesize/guides/zsf39j6/test Children can calculate their answers on individual whiteboards.

