





Behaviour: We believe that we promote good behaviour by creating a happy, caring school environment where everybody feels valued and respected. Any form of anti-social behaviour is not acceptable in a caring community. We aim to create an ethos where everyone in the school community is feels part of a special family. Everyone will work together to create and maintain a working environment that is happy, caring and engaging where people can realise their full potential. Behaviour expectations begin on first contact and we will aim to create an environment that develops self-esteem and values every individual's contribution. Good learning behaviour is promoted by a positive attitude and the establishment of effective relationships. Motivation and engagement in lessons is critical to positive learning behaviour. It is imperative there is a coherent, well understood and administered approach to behaviour management in order to achieve a positive learning environment in which we can all sparkle. The key elements of the policy:

-  All classrooms to have behaviour expectations agreed and displayed
-  Bullying of any kind is a very serious matter and is dealt with in accordance with our anti-bullying policy.
-  Each year group will have its bespoke strategies for rewarding positive behaviour such as star of the week, homework rewards, prizes and golden time.


-  Positive behaviour is rewarded with Sparkle Points, praise, encouragement and celebrated publicly in lessons / assemblies. Sparkle Points accumulate towards increasing rewards:


150 Sparkle Points = Bronze Award – certificate presented by Year Leader


300 Sparkle Points = Silver Award – certificate presented by Deputy Headteacher


450 Sparkle Points = Gold Award – Gold Badge Award and certificate presented by Headteacher

600 Sparkle Points = Governor Award - Gold Badge Award and certificate presented by Headteacher

-  In cases of unacceptable behaviour a child should be issued with
 - (a) A warning and the opportunity to stop
 - (b) A Yellow Slip sent to the Year Leader and an automatic Friday break detention with the Deputy. A child should not be sent out of a classroom alone or sent to the Year Leader without accompaniment or invitation from the Year Leader. Parents are contacted by the teacher awarding the slip.
 - (c) A Red Slip is issued for serious misdemeanours and / or disruption of lessons which results in the child being removed from the lesson by a member of the leadership team and an automatic detention. If this is after school, parents are contacted by the school office for permission to keep the child as a matter of courtesy. Although legally this is not a requirement, it is good practice to ensure they have agreed to the detention.
 - (d) Verbal or physical abuse of a member of staff is an immediate Fixed Term Exclusion and we reserve the right to Permanent Exclusion if unacceptable actions are repeated.

-  Persistent misbehaviour is totally unacceptable so:
3 x Yellow slips in a term = Red 3 x Red slips in a term = Fixed Term Exclusion

-  Break time misbehaviour is punished by missing the session and subsequent session dependent on the nature of the misbehavior

-  If a child receives repeated yellow or red slips in short succession, we reserve the right to withdraw them from activities outside of the main curriculum – e.g. clubs, themed days and educational visits.

Yellow and red slips are recorded and patterns are analysed to bring about systematic improvements where appropriate. The behaviour log is discussed at leadership team meetings and at governing body level. This policy will be reviewed annually.