

Pupil Premium Strategy Statement



1. Summary information					
School	Orchards Junior School				
Academic Year	2018/19	Total PP budget: £217,080		Date of most recent PP Review	Sep 2019
Total number of pupils	581	Number of pupils eligible for PP	166	Date for next internal review of this strategy	Sept 2020

2. Current attainment				
	<i>Pupils eligible for PP (Orchards)</i>	<i>Pupils eligible for PP (National Av)</i>	<i>Pupils not eligible for PP (Orchards)</i>	<i>Pupils not eligible for PP (National Av)</i>
% achieving National Standard in reading, writing & maths	38%	51.2%	54%	70.8%
% making expected progress in Reading (equivalent)	82%	61.9%	78%	78.1%
% making expected progress in Writing	51%	67.7%	77%	83.2%
% making expected progress in Maths	85%	67.2%	58%	83.7%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Low prior attainment in writing.
B.	Poor basic skills on entry to the school.
C.	Limited home support for some Pupil Premium children.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Poor home learning environment and low attendance for some Pupil Premium children.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved attainment in writing across the school.	Increased writing levels.
B.	School achieves National Average in Reading, Writing & Maths at the end of Key Stage 2.	National Average achieved.
C.	Expected progress of Pupil Premium children in line with the National Average.	National levels of progress achieved.

5. Planned expenditure					
Academic year		2019 - 2020			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved outcomes in reading, writing & maths.	Increase the number of ability sets to reduce pupil/teacher ratio. Experiment with mixed ability English in year 6. Targeted planning for	<ul style="list-style-type: none"> Positive performance in the last 3-5 years. Pupil Premium conference guidance. 	Data reviews will take place every half term. Dialogue amongst Year 6 team to monitor and assess the impact of mixed ability grouping in English. Make A Difference team to focus on Maths improvement.	P. Jones, J.Parkinson, F.McCarthy & N.Hall	Every half term
Total budgeted cost					£95,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure combined scores of reading, writing & maths increase.	<ul style="list-style-type: none"> Pupil Data tracking. Intervention groups. Super Teaching 	<ul style="list-style-type: none"> Positive performance in the last 3-5 years. Pupil Premium conference guidance. 	Data reviews will take place every half term. Pupil Premium Champion to target specific groups for Super Teaching lessons.	Paul Jones & Jamie Parkinson	Every half term
Total budgeted cost (Intervention groups & Support, PP Champion & Assessment)					£118,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased self-esteem & enjoyment of learning.	<ul style="list-style-type: none"> Clubs ELO's Equipment Assessment Subscriptions 	<ul style="list-style-type: none"> Children have commented on what they enjoy and how it is delivered. Pupil Premium conference guidance. 	Data reviews will take place every half term. Liaise with SEN team to assess well-being & mental health.	Paul Jones & Jamie Parkinson	Every half term
Total budgeted cost					£36,516.50
Funding for 2019-2020	£205,200	Overall total of Planned Expenditure			£249 516.50

6. Review of expenditure				
Previous Academic Year		2018-2019		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	How successful was the strategy?	Will the strategy be used again following review?	Cost
Improved outcomes in reading, writing & maths.	Increase the number of ability sets to reduce pupil/teacher ratio.	We have a large number of disadvantaged children in each year group. We set in English, and mathematics from Y3.the sets enable children to work in smaller groups and receive more directed teaching for their ability.	Yes, we will continue to use sets next year. The main focus will be in year 6 where we are going to trial having mixed ability groups in English other than the most and least able, who will be grouped by ability. We are developing a whole school strategy to target an improvement in maths reasoning.	£100,346.50
ii. Targeted support				
Desired outcome	Chosen action / approach	How successful was the strategy?	Will the strategy be used again following review?	Cost
Ensure combined scores of reading, writing & maths increase.	<ul style="list-style-type: none"> • Pupil Data tracking. • Intervention groups. • Diminishing the Difference • Assessment Subscriptions 	We are diminishing the difference in attainment of those children that are disadvantaged and those that are not in particular year groups. Year 6 reading and maths, as well as year 4 maths, have seen a significant narrowing throughout the year. This is because our programmes are well delivered and focussed. We have monitored progress more rigorously and have been adjusting interventions to suit need on an individual basis.	We will continue ensuring that programmes will be implemented as appropriate to the individual child. SEN staff are scrutinising the success of interventions more rigorously which will impact the allocations for the next academic year. Assessment procedures are under review to ensure that the tests are suitable for purpose.	£122,516.50
iii. Other approaches				
Desired outcome	Chosen action / approach	How successful was the strategy?	Will the strategy be used again following review?	Cost
Increased self-esteem & enjoyment of learning.	<ul style="list-style-type: none"> • Clubs • ELO's • Equipment 	One of the major successes of the school is the variety of out-of-school activities that we have on offer. The children are incentivised by the environment and are keen to attend the various clubs we have, demonstrating an understanding of the need to conform to the school behaviour policy in order to participate in such activities.	Clubs will continue to run on a weekly basis and all registers monitored on Arbor. We will be looking at the attendance of children at these clubs and whether there is a correlation between daily absences against those where there is a club on.	£47,866.78

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

See separate Pupil Premium Policy on the Orchards junior School website

http://www.orchardsjunior.school/?page_id=270 – located by following these tabs: Statutory Information, Pupil Premium, Pupil Premium Policy

All actions will be reviewed in September 2020.