



# Orchards Junior School

**Year 6 teachers**  
 Ms Cay (Year Leader)  
 Mrs Allcock  
 Mrs Dodson/Mrs McCarthy  
 Mrs Jones/Mrs Nicholls  
 Mr Osborne

## Key dates

'Welcome to Year Six' open evening- 26<sup>th</sup> September  
 Drusillas Zoo Trip- Friday 28<sup>th</sup> September  
 Parent Consultation Day – Monday 1<sup>st</sup> October  
 Health & Fitness days – 11<sup>th</sup>/12<sup>th</sup> October  
 Orangutan Discovery Day- 18<sup>th</sup> October  
 INSET Day – Friday 19<sup>th</sup> October  
 Half term – 22<sup>nd</sup> – 26<sup>th</sup> October  
 Cycling Proficiency – 5<sup>th</sup> – 16<sup>th</sup> November  
 Preston Manor-20<sup>th</sup>-22<sup>nd</sup> November  
 Term finishes - Wednesday 19<sup>th</sup> December

## Year 6 Curriculum outline – Autumn 2018

English & languages	<ul style="list-style-type: none"> <li>• Non chronological report writing . Narratives - focus on grammar, construction and conventions.</li> <li>• Explanation texts - exploring environmental issues through literature. Drama, media and discussion.</li> <li>• French - greeting each other, describing our homes, families and school.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Written and mental methods of calculation. Number sequences, place value and negative numbers</li> <li>• Decimals, percentages and fractions. Ratio and proportion.</li> <li>• Handling data.</li> </ul>
Science & Technology	<ul style="list-style-type: none"> <li>• Fit For Life-heart, circulatory system, impact of drugs and alcohol, exercise.</li> <li>• Living things and their habitats-animal adaptation, classification and offspring.</li> <li>• Developing presentational skills .Using the internet safely. Research to support the curriculum</li> </ul>
History, Geography R.E.	<ul style="list-style-type: none"> <li>• Restless Earth-studying volcanoes, including why they occur and the impact that they have on the landscape</li> <li>• The Victorians - famous Victorians, life for children, industry and inventions. Local History.</li> <li>• Celebrations and festivals. Rites of passage including Baptism, confirmation, Bar mitzvah &amp; marriage.</li> </ul>
Art, Design & Music	<ul style="list-style-type: none"> <li>• Observational drawing. Batik.</li> <li>• DT-planning, designing, making and evaluating moving fairground rides.</li> <li>• Singing practise of a variety of songs both traditional and contemporary.</li> </ul>
P.E. & PHSCE	<ul style="list-style-type: none"> <li>• Indoor athletics, gymnastics, invasion games inc football, netball and basketball and health related fitness.</li> <li>• Communication - developing skills, listening and body language. Drugs education - types and effects.</li> </ul>

## Ms Cay says...

Year Six have made a fantastic start to the year. Everyone looks great with fresh haircuts, new shoes and smart uniforms! We are hoping to maintain this standard throughout the year.

The Year Six team are really excited to be welcoming a new group of children and we have lots of exciting things planned. We are really looking forward to our trip to Drusillas Zoo in a couple of weeks.

Over the next term, the children will be given the chance to take part in Cycling Proficiency and enjoy an Orangutan Discovery Day, a trip to Preston Manor and two Health and Fitness Days. Some pupils may also get the chance to visit Osborne House or the Recycling Centre in Ford. We will be looking out for pupils that are applying themselves well and demonstrating The Orchards SPARKLE to choose for these extra opportunities!

As well as all these exciting days, we have some great lessons planned and lots to get involved in. We also have opportunities for rewards such as Year Six Superstar and Homework and reading raffle tickets. Year Six is an incredibly important year for the children and the school and we ask the children to do their best at all times.

We are sure that we are all in for another successful and fun year at The Orchards.

We look forward to meeting you at the 'Welcome to Year Six' evening.

**Let us know what you think:** Is there an aspect of our topics that your child is particularly interested in? What would they really like to find out/explore/investigate? Are they already an expert/skilled in any of these areas? Do you have a skill/expertise we could use?

Child's name: \_\_\_\_\_ Class: \_\_\_\_\_

Comments: \_\_\_\_\_

Please complete, detach and return to the school. 