

Persuasive Writing - Titanic

English

Science &

Technology

Humanitie

Design & Music

P.E. &

MFL

& ROB

Instructional Writing / Oral Storytelling

• Revision of key mathematical operations

Adding, subtracting and multiplying fractions

• Life Cycles of animals and humans / Living things and their habitats

• Mountains - how they are formed and their key geographical features.

• French - talking about family, describing yourself, where you live

• Titanic - performing using green screen technology / LeoCad - exploring computer aided design.

Striking and Fielding / Outdoor Athletics / Sports Day and Summer inter-house competition

Poetry - Narrative - The Highwayman

• Islam - The Five Pillars and Ramadan

• Exploring and imitating the work of Simon Hart

DT - Designing and making Mini moccasins.

Printing - Animal footprints

Year 5 Teachers Mr Burnham (Year Leader) Miss Martin / Miss Larney Mr Hall Mrs Kingsbury Miss Henley / Miss Draper

Key Dates

Activity Week / Residential – 14th - 17th May Half term – Monday 27th – Friday 31st May Sports Day – Friday 7th June Mountains trip – TBC Digital Leaders Trip – Thursday 20th June Transfer Day – Wednesday 3rd July Last Day of School – Monday 22nd July

Mr Burnham says ...

I can't believe we are in the final term already! It has been such a pleasure for myself and the Year 5 teachers to see how the children have matured and blossomed as confident, independent learners and it will be a sad goodbye as they prepare for their final year!

As always at The Orchards, the pace never slows – we still have so much to look forward to! Over 70 of us are off to Mill Rythe to try new and exciting activities, whilst Mrs Kingsbury has been extremely busy preparing a whole range of fun experiences for children staying at school! Those children who have been completing their reading records will receive a prestigious invite to the Year 5 BBQ, enjoying Mr Parkinson's deliciously prepared burgers and hot dogs! Thank you for all of your support this year,

the children should be proud of themselves!

Let us know what you think: Is there an aspect of our topics that your child is particularly interested in? What would they really like to find out/explore/investigate? Are they already an expert/skilled in any of these areas? Do you have a skill/expertise we could use? Child's name: Class: Comments:

Year 5 Curriculum Outline – Summer 2019